2009

[illegible]

فهرس المحتويات

[illegible]

[illegible]

[illegible]	[illegible]	[illegible]
98	[illegible]	1
99	[illegible]	2
100	[illegible]	3

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

2009 [illegible]

[illegible] (18- 12) [illegible] (223) [illegible] (200) [illegible] 160 [illegible]

[illegible] (0.05≥α) [illegible] (0.05≥α) [illegible] (%57.5) [illegible] (%18) [illegible] (%0.5) [illegible]

Abstract

Testing Containment Theory To Explain Deviant Behavior Among Juveniles in Jordanian Upbringing Institutions

Injood Mohamed Al majaly

Mu'tah at university, 2009

This study aims to test containment theory to explain Deviant Behavior Among Juveniles in Jordanian Rehabilitation Upbringing Institutions, the theory was extended by adding the religion variable to inner containment, A random clustered sample was driven from school students consisted of (223) students in Al karak, from ages (12-18) years, a survey was used on the juvenile sample by choosing the whole (200) deviant juvenile in Jordanian Upbringing Institutions,and a questionnaire consisted of three sections was distributed part one, the demographic variables, part two deviance measure which was applied on school population students to classify potential deviant from non-deviant. part three containment theory measure that was used to measure the variables of outer and internal containment, interviewing was used as a tool for collecting data for deviant who don't know to read and write, who range to 160 juvenile delinquent

Result showed a support for the hypotheses of containment theory that children who are exposed to outer and internal containment are less tendency to deviance, the study revealed the following result there were statistically significant differences at internal containments level ($0.05 \geq \alpha$) (good self-concept, self- control, ego strength, super ego, and religion) which is attributed to status variable (deviant- non- deviant) ,

There also were statistically significant differences at outer containments of. ($0.05 \geq \alpha$). (the family, the school, peer group) which is attributed to status variable (deviant- non- deviant), to identify the patterns of crime among juveniles in jordanian Rehabilitation Upbringing Institutions, theft was at the top of juveniles crime (%57.5)followed by disgracing (18%). And the lowest is currency rigging (%0,5). according to the as results of the study, a number of recommendations where formulated

[illegible]

[illegible]

1.1 [illegible]

[illegible] .(2004 [illegible])

[illegible] (Radzinowicz & King, 1977) [illegible].

[illegible] .(Chambless &Inciardi, 1971) [illegible] Midgley,) [illegible] .(Chambless & Inciardi, 1971; 1977

.(2004

Containment theory

.Reckless

Inner containment

Outer containment

(Clinard &Abbot, 1973)

[illegible]

1.[illegible]:

[illegible]

3.1 [illegible]:

[illegible] .(Clinard &Abbot, 1973)

[illegible] 1967 [illegible] Ferracuties [illegible] Wolfgang [illegible] 1966 [illegible] Downes [illegible] Ohlin [illegible] Cloward [illegible] 1964 [illegible] Weinberg [illegible] 1967 [illegible] Dfleurs [illegible] 1970 [illegible] Friday [illegible] 1971 [illegible] Abbotts [illegible] 1977 [illegible] Midgley [illegible] .(Irfaifeh, 1990 [illegible]

[illegible]

[illegible] Adolescence stage [illegible] (Identity crisis) [illegible] .(Cote & Davies & Houghton, 1991) [illegible] Charles,2002; Bosma &) [illegible]

[illegible] Positive identity [illegible] .(Jackson, 1990

[illegible] Negative identity [illegible]

[illegible]

.(Rubington & Weinberg, 2002)

[illegible] .(Roberta, 2007)

[illegible]

.(David, 2006)

[illegible]

4.1 [illegible]:

[illegible]

1- [illegible] (0.05 ≥α) [illegible]

2- [illegible]

3- [illegible]

5.1 [illegible]:

[illegible]: Self – Concept

[illegible] (James,1890) [illegible] (Robert, 1999 [illegible]) [illegible]

Self – Control [illegible]

[illegible] (Rimm & Masters, 1979) [illegible]

[illegible]

[illegible] (38 [illegible] 39 [illegible] 40 [illegible] 41 [illegible]

(42

Ego - Strength [illegible]

[illegible] (Barron,1953) [illegible]

[illegible]

[illegible]:

1- [illegible] (Symonds, 1951).

2- [illegible]

[illegible]

[illegible] (Andrew, 2001).

3- [illegible] (Bjorkland , 2000).

[illegible]:

[illegible]

[illegible] (26[illegible] 27[illegible] 28 [illegible] 29 [illegible] 30 [illegible] 31 [illegible] 32 [illegible] 33 [illegible] 43[illegible]

(44

Super - Ego [illegible]

[illegible]

[illegible]

[illegible]

[illegible] (David, 2007).

[illegible]:

[illegible]

(37 [illegible]36 [illegible]35 [illegible]34) [illegible]

Religion Role [illegible]

[illegible]

[illegible]

.(Brodd, 2003)

[illegible]:

[illegible]

.(74 [illegible]73 [illegible]72 [illegible]71 [illegible]70 [illegible]69 [illegible]68 [illegible]67 [illegible]66) :[illegible]

The family Role [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

Wright & Wright,) [illegible]

.(1994

[illegible]

[illegible]48 [illegible]47 [illegible]46 [illegible]45) :[illegible]

(51 [illegible]50 [illegible]49

Peer group Role [illegible]

[illegible]

[illegible]

.(Siegler, 2006) [illegible]

[illegible]

[illegible]

[illegible]

(61 [illegible] 60 [illegible] 59 [illegible] 58 [illegible] 57 [illegible] 56 [illegible] 55 [illegible] 54 [illegible] 53 [illegible] 52)

[illegible] School Role

[illegible] .(Cotterrell, 1999) [illegible]

[illegible] .(65 [illegible] 64 [illegible] 63 [illegible] 62) [illegible]

[illegible] Juvenile delinquency [illegible] (Tarolla, Wagner, Rabinowitz, & Tubman, 2002) [illegible] .(Senna & Siegel, 1995) [illegible]

[illegible] (Durkheim, 1897-1951) [illegible] Consensus [illegible] View [illegible] Social Solidarity [illegible] .Collective Consciousness [illegible]

Individual Goals

Contractual

Anomie (Akers, 1994 .p41) .(Irfaifeh, 1990

1962

1962

1987/1968

1968 24

.1

(18 - 12)

.2 [illegible]

[illegible]

.3 [illegible]

[illegible] (2009 / 2008 [illegible]).

[illegible] (Eadie & Morley, 2003 p.553) [illegible] (Brown, 1998 p.109) [illegible] (Walklate, 2003. p 35) [illegible]

[illegible] Juvenile delinquency as an idioms

[illegible] (2006 [illegible]) (Bartollas, 1985).

[illegible] Juvenile delinquency as an action term

[illegible] (18- 12) [illegible] 2009\2\22 [illegible]

ÜǈǦďž ƒƒoÜƒ ýǒŇķĂ ƗǒăǩƧƒƒ):ýdŽķĂ ÜĐǧƒĂķĂ Ɨ ƒƒoÜƒ ýǬǩŽÜ ƨčĂƒ ǦŇƒďžö

ƗǒăǩƧƒƒĂ ÜƒăƒƗ ƒƒoÜƒ ýǒŇķĂ ƗǒăǩƧƒƒĂ ÜŇƒǫƧ Ɨ ƒƒoÜƒ ýǒŇķĂ ƗǒăǩƧƒƒĂ

(ǈǦŽƗ ƒƒoÜƒ ýǒŇķĂ

[illegible]

[illegible]

[illegible] 1.2

[illegible] Wagner, [illegible] (2005 [illegible] Psychoanalytic theories [illegible] Engler, [illegible] (2003.

[illegible] Humanistic theories [illegible] Rogers [illegible] (Ryckman, 2004) [illegible]

[illegible] Behaviorist theories [illegible]

[illegible]

[illegible] cognitive theories [illegible] (Mischel, 1993) [illegible] Social [illegible] Bandura, [illegible] (1977).

[illegible] Biopsychological theories [illegible] (Kohlberg, 1976; Piaget, 1962) [illegible] (Akers, 1994; Hagan, 1990; [illegible] Siegel, 1992)

[illegible] Micro [illegible] Giddens et [illegible] Macro [illegible] (al, 2007).

[illegible]

Positive explanations [illegible]

[illegible]

[illegible]

.(Sanderson, 1995) [illegible]

Social [illegible]

[illegible] structure theories

[illegible]

.[illegible] Macro level [illegible]

[illegible] Social process theories [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible] Social control Theories [illegible]

[illegible]

[illegible]

.(Deflem, 2006)

[illegible] Containment theory [illegible]

[illegible]

[illegible]

.[illegible]

[illegible] 1800 [illegible]

[illegible]

[illegible] (1866 – 1944) Gustav [illegible]

[illegible]

[illegible] (1835 – 1918) Henry [illegible] Piaget [illegible] (1807 – 1881) Ray [illegible] Kohlberg Winterdyk, 2000, pp. 185-) Moral insanity [illegible] .(203 Inkeles [illegible]

[illegible]: Sociological analysis

[illegible] Social-structural [illegible] (1)

[illegible] Psychological theories [illegible] (2)

[illegible] Functioning of the social system [illegible] (3) [illegible] .(Gibbons,1979, pp. 212-214) [illegible]

[illegible]

[illegible]
.(Daly & Wilson, 1997)

[illegible] 1935 [illegible] Aichom [illegible] Psychological predisposition [illegible] Latent delinquents [illegible] Personal needs [illegible]
.(Birkbeck & Clevenger, 1996)

[illegible] Instinctive urges [illegible] .(Siegel, 1992) [illegible]

[illegible]

[illegible] (Reiss, 1951; Nye,1958; Reckless, 1961; Reckless & Dinitz, 1967) [illegible] (Hirschi, 1969) [illegible] (Friday & Hag, 1976; Toby, 1957)

[illegible] .(Siegel, 2003)

(Reiss, 1951; Toby, 1957; [illegible] Nye, 1958; Reckless, 1961; Reckless &Dinitz, 1967; Briar & Piliavin, 1965)

[illegible] (Reiss, 1951) [illegible]

[illegible]

[illegible] Internal or Personal Controls [illegible] Super-ego [illegible] Ego [illegible]

[illegible] External controls [illegible]

[illegible]

[illegible]

1- [illegible] Formal control [illegible] Legal system.

2- [illegible] Informal control [illegible]

[illegible]

[illegible] (Nye, 1958) [illegible]

[illegible]

1- [illegible] Direct control [illegible]

2- [illegible] Indirect control [illegible]

3- [illegible] Internal control [illegible]

[illegible] (Toby, 1957) [illegible] Commitment [illegible] Gangs [illegible]

[illegible]

[illegible] (Briar & Piliavin, 1965) [illegible]

[illegible] 1961 [illegible] Containment Theories [illegible] 1967 [illegible] 1961 [illegible]

[illegible] Rational social expectations [illegible] 1967 [illegible]

[illegible] (1) [illegible] Inner Pushes [illegible]

[illegible] Outer Pushes [illegible] (2) [illegible]

Deprivation [illegible] Poverty [illegible] Social pressures

[illegible] Unemployment [illegible]

[illegible]

[illegible] External Pulls

[illegible]

[illegible]

[illegible]

[illegible]

[illegible] (Gibbons, 1979; Katherine, 2004).

[illegible]

[illegible] (2004 [illegible]

[illegible]:

Internal insulators [illegible] Inner containment [illegible] -1

[illegible]

[illegible]

[illegible] Positive sense of self [illegible]

[illegible].

[illegible] (Dodder&Thompson, 1989) [illegible]

[illegible]

[illegible]

[illegible]

[illegible].

External insulators [illegible] Outer containment [illegible] - 2

[illegible]

[illegible] Adequate discipline [illegible] Social Expectations

[illegible] Supervision

[illegible]

[illegible] (Gibbons,1979; Katherine, 2004).

[illegible] (Tangri & Schwartz, 1967) [illegible]

[illegible]

Self – Concept [illegible]

[illegible] .(1994 [illegible]

[illegible] (Hattie, 1992) [illegible]

[illegible]

[illegible] Material self [illegible] - 1

[illegible]

[illegible] Social self [illegible] - 2
.[illegible]

[illegible] Spiritual self [illegible] - 3
.(Robert, 1999 [illegible]) (James,1890)

[illegible] 1951 [illegible] Rogers [illegible]
[illegible]
[illegible]
[illegible]
[illegible] Strives for consistency [illegible]
[illegible]
[illegible]
[illegible] Experiences [illegible]
[illegible] Threats [illegible] Self-structure [illegible]
.(Boeree, 1998; Parlikar, 1972) [illegible]

[illegible]
[illegible]
[illegible] 1955 [illegible] Cohen [illegible] 1951 [illegible] Lemert [illegible]
[illegible]
[illegible]
[illegible] .(Levy, 1997) [illegible] 1961 [illegible]
[illegible]
[illegible]
[illegible]

.(Gibbons,1979 ,pp 116-117)

Cohen Reckless

. Brownfield & Thompson, Negative self-evaluation (2005)

Purkey)

(& Schmidt, 1987

(Fleming & Courtney,1984)

(Identity crisis)

Reassessment

.(Markus & Nurius,1986)

(Jourard, 1974)

(Symonds, 1951)

Reacts to himself

Various actions

[illegible] (1999 [illegible]

[illegible]

(Shavelson & Bolus, 1982) [illegible]

[illegible] Self- [illegible] (Baldwin & Hoffmann, 2002) [illegible] Self-Perception [illegible] evaluation [illegible]

[illegible] (Harter, 1999) [illegible] Enam, [illegible] (2006 [illegible]

.(Gibbons, 1979, pp. 116-117) [illegible] Positive - self [illegible] Tarrant & Hewitt, [illegible] concept .(Cheng& Furnham, 2004) [illegible] (2006) [illegible] Negative self-Concept [illegible] (Andrews & Duncan, 1997) Malnutrition [illegible]

[illegible]

.(Maag & Kotlash, 1994) [illegible]

[illegible]

.(Smith & Mackie, 2000) [illegible]

[illegible]

[illegible] Psychological Explanations [illegible]

[illegible] 1933 [illegible] Freud [illegible]

[illegible]

[illegible] Ego [illegible]

[illegible]

[illegible] 1964 [illegible] Jung [illegible]

[illegible]

.Self-actualization [illegible]

[illegible] 1956 [illegible] Adler [illegible]

[illegible] Creative Self- Concept [illegible]

[illegible]

[illegible] 1945 [illegible] Horney [illegible]

[illegible]

[illegible] 1953 [illegible] Sullivan [illegible]

[illegible]

.(Davies & Houghton, 1991) [illegible]

[illegible] Identity [illegible] 1968 [illegible] Erikson [illegible]

[illegible] Positive role models [illegible]

[illegible] Identity formation [illegible]

[illegible] Values [illegible]
[illegible] Self-determined [illegible]
[illegible] Identity diffusion [illegible]
[illegible]

(Cote & Levine, 2002) [illegible]

[illegible] Sociological Explanations [illegible]
[illegible] Self Looking- Glass [illegible] 1900 [illegible] Cooley
[illegible]:

(1) [illegible]
(2) [illegible]
(3) [illegible]

(Kornblum, 1997)

Symbolic Interactionist [illegible] (Mead,1962) [illegible]
[illegible] Theory
Social [illegible]
[illegible] Interactions
[illegible]:

(1) [illegible] Preparatory Stage [illegible]

[illegible]

(2) [illegible] Play Stage [illegible]

(3) [illegible] Game Stage [illegible]

[illegible] Attitudes [illegible] View points [illegible]

[illegible] Negative/Deviant [illegible] (Katz, 1988) [illegible]

[illegible] Self Images [illegible]

[illegible] Gang Violence [illegible]

[illegible] Gang [illegible] Desired impression [illegible] violence erupts [illegible]

[illegible] (Mouly, 1973) [illegible]

[illegible] Marsh [illegible] 1999 [illegible] Wang, 2007 [illegible]

[illegible] (1) [illegible] Intra-individual comparisons [illegible]

(2) [illegible] Social comparisons [illegible] External frame of reference [illegible]

[illegible] (Marsh et al, 2000) [illegible]

[illegible] Competitive system and self-concept [illegible]

[illegible] Academic self-concept [illegible]

[illegible]

[illegible] Labeling behaviors

1963 [illegible] Becker [illegible] (Krueger & Trussoni, 2005)

[illegible] Stigma [illegible]

[illegible]

[illegible]

(Wright, [illegible]

.Gronfein & Owens, 2000)

[illegible] (Schur, 1971; Bruce et al, 1989) [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

Mcadam,) [illegible]

[illegible] (1986

[illegible]

[illegible] Instinctive [illegible] Learned [illegible]

[illegible]

[illegible]

[illegible] Organized [illegible]

[illegible]

[illegible] Basic perceptions [illegible]
[illegible]
Lowers [illegible]
. Raises evaluations [illegible] evaluations
[illegible] Dynamic [illegible]
[illegible] Healthy personality [illegible]
[illegible]
[illegible] Physical comfort [illegible]
[illegible]
Marsh) [illegible] . Anxiety [illegible]
[illegible] (,Byrne& Shavelson, 1988
[illegible]
[illegible] :

Actual [illegible] Perceived self – Concept [illegible] 1
[illegible] (Self-concept
[illegible] Real perception [illegible]
[illegible] .

[illegible] Social self – Concept [illegible] -2
[illegible]
.([illegible]) [illegible]

[illegible] Ideal self – Concept [illegible] 3
([illegible]) [illegible]
.(1977 [illegible])

[illegible] Private Self – Concept [illegible] inner experiences [illegible] Depression [illegible] Social [illegible] Lower self-esteem [illegible] anxiety [illegible] .(Trapnell & Campbell, 1999) [illegible]

[illegible] (Calhoun& Acoceun, 1990) [illegible]

[illegible]

[illegible]

[illegible] (1) [illegible] (2) [illegible] (3) [illegible] (4) [illegible] (5) [illegible] (6) [illegible] (7) [illegible].

[illegible]

[illegible]

[illegible] (McAdam, 1986) [illegible]

[illegible]

[illegible] (1988 [illegible]

[illegible]

[illegible] 1957 [illegible] Matza [illegible] Sykes [illegible]

[illegible]

(Watel, 2003, pp. 21-42)

Ego – Strength and Developed Super – Ego [illegible]

[illegible] Ego [illegible]

[illegible]

[illegible] Inner - personal strength [illegible]

[illegible] .(Hall ,1999) Infantile defense [illegible]

[illegible] Control or Containment theory [illegible]

Individual Differences [illegible]

[illegible] Super-ego [illegible] Ego [illegible] Control function

[illegible] Direct [illegible] Direct training [illegible]

[illegible] modeling

(Andrews &) [illegible] Neglect [illegible] Abuse

.Bonta , 2006

[illegible] ([illegible]) Ego [illegible] Pleasure- Principle [illegible]

[illegible] Reality- Principle [illegible]

[illegible] Executor of the personality [illegible]

[illegible]

.(Ratner ,1994)

[illegible] 1927 [illegible]

[illegible]

.(Blanck & Blanck, 1974) [illegible]

[illegible] Spontaneous striving [illegible] 1956 [illegible] Adler [illegible]

Life [illegible]

[illegible] Allport [illegible] style

[illegible] Self - Esteem [illegible]

.Self-Identity

Center of [illegible] 1964 [illegible] Jung [illegible]

[illegible] personality

[illegible] Self-Perception [illegible]

.(Drake, 1990) [illegible]

[illegible] Jung [illegible] (Symonds,1951) [illegible]

[illegible]

External [illegible]

.Internal Demands [illegible] Realities

[illegible] Super- Ego [illegible]

Moral standards [illegible] Internalized- Values [illegible]

[illegible] Unconscious [illegible] Norms [illegible]

[illegible]

.(Davies& Houghton, 1991) [illegible]

[illegible] Conscience [illegible] (1) : [illegible]
[illegible] Ego – ideal [illegible] (2) Criticism [illegible]
[illegible] Ideal Self – Image [illegible]

[illegible]

[illegible] Engler, [illegible]
[illegible] (2003

1- [illegible] 2 [illegible] 3- [illegible]

[illegible] .Defence- Mechanisms [illegible]

[illegible] (Wagner, 2005).

[illegible]
[illegible] (2005 [illegible]
[illegible]

[illegible] Reality- Anxiety (1)
[illegible]

[illegible] Unconscious [illegible] Neurotic- Anxiety (2)
[illegible] Fear
[illegible]

[illegible] Moral Anxiety (3)
[illegible] Repression [illegible]
[illegible] (Davies & Houghton, 1991) [illegible]

1 - [illegible] Fantasy [illegible]
[illegible].

2 - [illegible] Projection [illegible]
[illegible]
[illegible]
[illegible].

3 - [illegible] Hypochondriasis [illegible]
[illegible].

4 - [illegible] Passive -Aggression [illegible]
[illegible].

5 - [illegible] Acting -Out [illegible].

6 - [illegible] Idealization [illegible]
[illegible] (Vaillant,1992).

[illegible] (Barron,1953) [illegible]
[illegible]
[illegible]
[illegible].

[illegible] (Andrew, 2001) [illegible] ID [illegible]
[illegible]
[illegible].

[illegible] (Reiss, 1951) [illegible]
[illegible]
[illegible].

[illegible] (Goldstein, 1984) [illegible]

[illegible] Environment [illegible] Innate [illegible] Ego functions [illegible] Maturation [illegible] Socioeconomic Conditions [illegible] .Social institutions [illegible]

[illegible] (Bjorklund, 2000) [illegible] Self- [illegible] Self-esteem [illegible] Self-efficacy [illegible] Self-soothing [illegible] Self-control [illegible] observation [illegible] Interpersonal competence [illegible].

[illegible] 1958 [illegible] Hartmann [illegible] stressful conditions [illegible] .(Drake, 1990 [illegible] Adapt under

[illegible] (Volksdorf,1969) [illegible]:

1- [illegible] 2- [illegible].

[illegible] (Symonds, 1951) [illegible]:

1 - [illegible].

2 - [illegible].

3 - [illegible].

4 - [illegible].

5 - [illegible].

6 - Self – esteem [illegible].

[illegible] (Hall, 1999) [illegible]:

1 - Acceptance [illegible].

3 - Adjusting Expectancies [illegible].

4 - Stepping into Our Power Zone [illegible] personal powers [illegible].

4 - Flexibility [illegible] Personal flexibility.

5 - Optimistic [illegible].

- 6

Self – Control

High self-control

Low self-control

.(Hirschi &Gottfredson, 2005 ; Alex& Jeff, 2007)

Rotter)

Internal- Control 1954

External- control

Van et

.(al,1988)

.(Vohs et al, 2008)

Self - regulation Impulse - control

Poor - Impulse [illegible] Will power [illegible] "Weak - Ego boundaries" [illegible] control [illegible] Id [illegible] Super- ego [illegible] Ego [illegible]

[illegible] Self - Regulation [illegible] Antisocial Personality Disorder [illegible] .(Pierce & Cheney, 2004)

[illegible] .(Williams et al, 1994) [illegible] .(June et al, 2008) [illegible]

[illegible] Behavioral perspective [illegible] Subsequent behavior [illegible] .(David & Carl, 2004 p375) [illegible] .(1993 [illegible])

[illegible] (1997 [illegible]

[illegible]

[illegible] (Gottfredson & Hirschi, 1990) [illegible]

[illegible]

[illegible] (Wilson, 1980) [illegible]

[illegible] (Constance, 2005) [illegible]

[illegible] (Andrews & Bonta, 2006) [illegible]

[illegible] Psychological Maturity [illegible]:

1- [illegible]

2- [illegible]

3- [illegible]

[illegible]:

1 - [illegible]

2 - [illegible].

[illegible] (Hirschi & Gottfredson, 1995) [illegible]

[illegible]:

[illegible] Risk [illegible]

[illegible] Long-term commitment [illegible]

[illegible] (Richard, 2006) [illegible] Low frustration tolerance [illegible] (Kentaro, 2008) [illegible] Mental construction -level [illegible] High-level Mental construction [illegible] Greater self-control [illegible] Low –level [illegible] Mental construction.

[illegible] (Walsh, 2008) [illegible]

[illegible]

[illegible] :

.Cognitive [illegible] (3) Social learning [illegible] (2) Behavioral [illegible]

[illegible] Social learning perspective [illegible]

[illegible] Cognitive component [illegible]

[illegible] Model [illegible] 1986 [illegible] Bandura

Self- [illegible]

[illegible] 1986 [illegible] GaelickTs [illegible] Kanfer [illegible] management model

[illegible]

[illegible] :

Self –monitoring Stage [illegible] 1

[illegible] Self-awareness [illegible] External states [illegible] High self-monitors [illegible] Low Self- monitors [illegible].

Self – evaluation stage: [illegible] 2

[illegible]

[illegible]

[illegible] John & Hidenori, 2003, P. [illegible] (230

Self- reinforcement Stage [illegible]

[illegible]

[illegible] Cognitive perspective [illegible] Control role [illegible] Therapy model [illegible]

[illegible] Self-instructional training [illegible] Self- [illegible] control strategy Self-guiding statements [illegible] –Thinking [illegible] - Stop [illegible] Relax [illegible]

[illegible] Recognize [illegible]
[illegible]
[illegible]:

[illegible] (2) Prepare for provocation [illegible] (1) Coping with arousal and [illegible] (3) Confront the provocation [illegible] Self-evaluation [illegible] (4) distress

[illegible] .(Robin & Karen, 2006) [illegible]

[illegible] (Rosenbaum, 1993) [illegible]:

[illegible]: Redressive [illegible].

[illegible]: Reformative [illegible].

[illegible]: Experiential self-Control [illegible].

Religion [illegible]

[illegible] .(8 [illegible] 6 [illegible]) [illegible]

.(1985

(2000 ... (1995 ... (1997 ...

.(2006

Academic revival ... Social phenomena

.(Kevin, William & Kivisto, 2003)

.(Agnew, 2000)

(Brodd, 2003)

[illegible] Marx [illegible] Social roles [illegible]

[illegible] Weber [illegible]

[illegible] Social [illegible]

.(Kevin,William&Kivisto,2003) Religious factors [illegible] deviance

[illegible] Durkheim [illegible]

1- [illegible] Disciplinary [illegible].

2- [illegible] Cohesive [illegible].

3- [illegible] Vitalizing [illegible].

4- [illegible] Euphoric [illegible]

.(Pickering,1984)

[illegible] Erikson 1968 [illegible]

[illegible] 1950 [illegible] Allport [illegible]
Immature [illegible] Mature religion [illegible]
[illegible] religion
[illegible]

[illegible] 1937 [illegible] Adler [illegible]
[illegible] 1980 Fromm [illegible]
[illegible] 1961 Jung [illegible]
[illegible] (Batson, Schoenrade & Ventis, 1993).

Fritz [illegible] Attribution theory [illegible] Heider [illegible] (Woolfolk, 2007). [illegible] (Haber et al, 2007).

[illegible] Fowler [illegible] Primal -" faith [illegible] :0 [illegible] 1 [illegible]
Abuse [illegible] Neglect [illegible] Hurt [illegible] Safe [illegible] Warm

Intuitive-Projective" [illegible] 2

.Projective [illegible] faith

Mythic-Literal" faith [illegible] 3

[illegible]

Synthetic- [illegible] 4

[illegible] Conformity [illegible] Conventional" faith

[illegible]

[illegible] Unconscious [illegible]

[illegible] Social- Pressure [illegible]

[illegible]

[illegible] Social rejection [illegible]

[illegible]

[illegible] Peer pressure [illegible]

[illegible]

.(Aronson et al, 2007) Social norms [illegible]

[illegible] (Stark, Kent & Daniel, 1982) [illegible]

[illegible]

5 [illegible] Faith "Individuative-Reflective [illegible]
[illegible]
[illegible].

6 [illegible] Conjunctive" faith [illegible]
[illegible] Paradox [illegible] (Mid-life crisis) [illegible]
[illegible] Symbols of inherited [illegible]

7 [illegible] Universalizing" faith [illegible]
[illegible]
.(Fowler & Harper, 1981)

[illegible]

[illegible]
.(Agnew, 2000)

The family [illegible]

[illegible]
.(Frank & Amie, 1999) [illegible]

[illegible]
.(1998 [illegible]

Foundation (Wright & Wright,1994)

of human society

Hill

.(Cheal, 1991, pp . 65-69)

(Roberts et al, 1990)

(1)

Property rights

Obligations

[illegible] Effective communications [illegible] Positive parenting [illegible]

[illegible] Beliefs system [illegible] Family Extended [illegible] Nuclear family [illegible] (James, 1989) (Williams et al, 2005).

[illegible] Global culture [illegible] globalization [illegible].

[illegible] Positive effects [illegible] Negative [illegible] Sociocultural institutions [illegible] Spiritual [illegible] Material culture [illegible] Traditional values [illegible] culture [illegible].

Traditionalism

Freedom ... Modernity

Self-Esteem ... Self-Autonomy

Self-Worth

Extra-marital

Independence ... Autonomy

Social problems

Child-abuse

Family disintegration ... Gangs

.(Nobutaka, 1997)

(Immarigeon, 1996)

Nye

.(Sanderson,1995 , pp. 57)

.(Prochnow & James, 1997)

[illegible]

[illegible] (Hagan & Foster, 2001) [illegible]

.(Clifford, 2003) [illegible]

[illegible]

. (Bogenschneider, Small & Riley, 1990 ; Walter &Robert, 2005) [illegible]

[illegible]:

1- [illegible] : Reproduction [illegible]

[illegible].

2- [illegible] : Care and Nurturance of Children [illegible] Reiss [illegible].

3- [illegible] Meeting Economic Needs [illegible].

4- [illegible] : Intergenerational and kin Support [illegible]

[illegible]

[illegible]

[illegible] : Regulation of sexual Behavior [illegible] - 5

[illegible]

[illegible] Social- placment [illegible] - 6

[illegible] (Kammeyer et al,1990, pp . 375-377)

: Socialization [illegible] - 7

[illegible] .(Williams et al, 2005) [illegible] .(Schneider & Bryne, 1985) [illegible] .(Elwell, 2003)

[illegible] (Nye, 1958) [illegible] .(2002 [illegible]

[illegible]

[illegible]

[illegible] .(Thomas, 1983) [illegible]

[illegible] .(2002 [illegible]) [illegible]

[illegible] .(2004 [illegible]) [illegible]

[illegible] .(2002 [illegible] 2003 [illegible])

[illegible] Social [illegible] Control through Social Pressure [illegible] Laprer [illegible]

[illegible] .(209 [illegible] 1996 [illegible])

[illegible] Durkheim [illegible] Primary Socialization [illegible] Secondary [illegible] socialization [illegible]

[illegible] Developmental Socialization [illegible]
Anticipatory socialization [illegible]
[illegible]
[illegible].

[illegible] Resocialization [illegible]
[illegible]
[illegible] (Schneider & Bryne, 1985) [illegible]
[illegible]
[illegible]
[illegible]
[illegible]
(Derzon & Lipsey, 2000; Hirschi, 1969; [illegible]
[illegible] Wasserman & Seracini, 2001; West & Farrington, 1973. Thornberry,1987)
[illegible] (Agnew, 2000) [illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible].

Family [illegible] (Anne, 1997) [illegible]
[illegible] dysfunction
[illegible]

Early Intervention

Preventive education.

(1974)

(1998)

(1984)

(Debord, Martin & Mallilo, 1996)

- 1
- 2
- 3
- 4

.(Agnew, 2000)

The school

(2006

safe environment

[illegible]

.(Gottfredson & Gottfredson,2001) [illegible]

Social [illegible] (Hirschi, 1969) [illegible]

[illegible] Control theory

[illegible] .Misbehaviour [illegible]

Suzanne et al,) Academic achievement [illegible]

[illegible] .(1996

.(Lyda & Harke, 2006) [illegible]

[illegible] (Mortimore et al, 1988) [illegible]

[illegible]

[illegible]

[illegible] Disciplinary - Action [illegible]

[illegible]

[illegible]

.(2006 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

.(2003 [illegible]

[illegible]

[illegible]

[illegible] Social Solidarity [illegible]

[illegible]

[illegible]

[illegible] Miniature society [illegible] Expectations outside world [illegible]

(1) [illegible] Reinforce social solidarity.

(2) [illegible] Learning [illegible] Social roles [illegible] Fulfill [illegible] roles.

(3) [illegible] Pledging allegiance [illegible] (Cotterrell, 1999).

[illegible] Association [illegible] (Jean, 1993).

[illegible] (Cohen, 1957) [illegible] School values Reject [illegible] (1988 [illegible]) [illegible].

[illegible]

[illegible] (David, 2006) [illegible] (Able & Ruby, 1965) [illegible] Reference group [illegible].

[illegible] (Sanderson, 1995) [illegible] (2004 [illegible]).

[illegible]:

1 - [illegible]

2 - [illegible]

3 - [illegible]

4 - [illegible]

5 - [illegible]

.(Agnew, 2000 pp. 158-160) [illegible]

Peer group [illegible]

[illegible] Social characteristics [illegible] Socialization [illegible] (Siegler, 2006) [illegible] .(2002 [illegible])

[illegible] .(Schaeter & Lamm,1995)

[illegible] .(1979 [illegible]) [illegible]

[illegible] Acceptance [illegible] -1
(Parker & [illegible] Mutual respect [illegible]
.Asher, 1993)

[illegible] Self-esteem [illegible] -2
[illegible] .(Azmitia, 2002) Psychological adjustment [illegible]
.(Siegler, 2006) Social and emotional development [illegible]
[illegible] Sullivan [illegible] Piaget [illegible]
[illegible]
[illegible]
(Siegler, 2006) [illegible]

[illegible] Social competence [illegible] -3
[illegible] Social skills [illegible]
[illegible]
.(Newcomb & Bagwell, 1995) [illegible]

[illegible]
[illegible]
[illegible] (2002 [illegible]) [illegible]
.(2003 [illegible]) [illegible]
[illegible]
[illegible] .(2007 [illegible])
[illegible]
[illegible]
[illegible]
[illegible]

(1982

.(1977

- 4

.(Bolger & Kupersmidt, 1998)

.(Newcomb & Pattee, 1993) Aggressive behavior

.(Woodward & Fergusson, 2000) Low academic achievement

.(Parker et al, 1995) Depression Loneliness

.(Brownfield & Thompson, 1991) Peer pressure Peer influence

Situation to situation

Teenagers Children

Independent

[illegible]

.(Siegler, 2006) Negative peer pressure [illegible]

[illegible]

[illegible]

(1) [illegible]

(2) [illegible]

(3) [illegible]

(4) [illegible]

.(Auer & Alley ,2003)

[illegible] Social learning perspective [illegible] (Bandura, 1977) [illegible] Model [illegible] Differential Association [illegible]

[illegible]

[illegible]

.(Sanderson,1995 ;Siegel, 2003)

[illegible] Conduct norms [illegible] Reference Group [illegible] (Hagan,1990, p. 45) [illegible] Life- [illegible] Normative influence [illegible] style [illegible]

.(Dawson& Chatman, 2001)

[illegible] (Short & Strodtbeck, 1965) [illegible] 16 (Elliott & [illegible] Ageton, 1985) [illegible]

[illegible] (Agnew, 1991) [illegible]

[illegible]

[illegible] (Cashwell & Nicholas, [illegible] 1996) [illegible] Central role [illegible] Experimentation [illegible] (Siegler, 2006) [illegible]

[illegible] (2004 [illegible])

[illegible]:

[illegible] (Freud, 1933 ; Horney, 1945 ; Sullivan , 1953 ; Adler, 1956; Jung, 1964 ; Fromm, 1968 ; Erikson, 1968)

(1933- 1856)

(Akers, 1994 ; Siegel, 1992 ; Sykes & Francis, 1992).

(Ego)

Super- Ego

Yochelson & Samenow, 1976, pp. 80 - 81 ; Toch,

.(1979, pp. 172

Id

Id

-1

-2

-3

Aichorn

Holman & Quinn, 1992, pp. 106 – 107).

1945 Horney

Negative- Experiences

Neurosis

1 - Basic anxiety   2 - Neurotic needs

1 - Moving Toward People

2- [illegible] Moving Against People [illegible]

[illegible]

[illegible].

3- [illegible] Moving Away From People [illegible]

[illegible].

[illegible]

[illegible] (Paris, 2000; Robert,1998).

[illegible] Sullivan [illegible] 1953 [illegible]

[illegible] Interpersonal interactions [illegible]

[illegible]:

(1) [illegible].

(2) [illegible] Need for security [illegible]

[illegible]

[illegible] Interpersonal security [illegible]

[illegible]

[illegible] (Danamism) [illegible]

[illegible]

Low self -Esteem [illegible]

[illegible] Hate Danamism [illegible]

[illegible] .(Robert, 1998) [illegible]

[illegible] 1956 [illegible] Adler [illegible]

[illegible] Goal [illegible]

[illegible] Inferiority -Complex [illegible] Superiority- Complex [illegible] Compensation [illegible]

[illegible]

[illegible]

[illegible] Feel powerful [illegible]

[illegible] Psychological types [illegible]

[illegible] Ruling type [illegible] -1

Striving –Strength [illegible]

[illegible]

.Suicides [illegible]

[illegible] Leaning type [illegible] -2

[illegible] Dependent [illegible]

[illegible] Phobias [illegible] Neurotic symptoms [illegible]

.Hysteria [illegible] General anxiety

[illegible] Avoiding type [illegible] -3

.psychotic [illegible]

[illegible] Socially useful type [illegible] -4

[illegible] Healthy person [illegible]

.(Siegel, 2003; Robert, 1998) [illegible]

Collective - Unconscious [illegible] 1964 [illegible] Jung [illegible]

[illegible] Introversion [illegible] Extroversion [illegible]

[illegible]

[illegible]

[illegible] Inner – world [illegible]

[illegible] Jung [illegible] Outer -world [illegible]

: [illegible]

1- [illegible] Sensing [illegible]
[illegible] Irrational functions [illegible]
[illegible].

2- [illegible] Thinking [illegible]
[illegible] Logically [illegible].

3- [illegible] Intuiting [illegible]
[illegible] Irrational [illegible]
[illegible]

4- [illegible] Feeling [illegible]
[illegible].

[illegible]

[illegible] (Davies & Houghton, 1991 , pp. 248- 251).

[illegible] Fromme [illegible] 1968 [illegible]
[illegible]

Freedom

-1 Authoritarianism

(Masochism)

(Sadism).

-2 Destructiveness

Terrorism

Self-

Destructiveness Suicide

-3 Automaton-Conformity

Asocial chameleon

(1) Receptive orientation

(2) Exploitative orientation

Robbery

(3) Hoarding orientation

(4) Marketing orientation

(5) Productive orientation

(Robert , 1998).

1968 Erikson

Ego identity (Identity crisis)

[illegible] Social roles [illegible]

[illegible] Anomie [illegible]

[illegible] Identity vs. Role Confusion [illegible]

(1) [illegible] Identity achievement [illegible]

(2) [illegible] Identity foreclosure [illegible]

(3) [illegible] Identity moratorium [illegible]

(4) [illegible] Identity diffusion [illegible]

[illegible] (Cote & Charles, 2002)

Behavioral school

(Skinner, 1953; Pavlov, 1963)

(Verbal praise

Negative- Reinforcement Positive- Reinforcement

punishment

Negative punishment Positive

Free Deterministic

.(Winterdyk, 2000, pp. 200 - 203.) will

1963 Pavlov

Classical- Conditioning

Automatic behavior (1)

Unconditional stimulus

(2)

Association

Neutral stimulus

Conditional stimulus

Unconditional stimulus Conditional stimulus

(Boeree, 1998).

Eysenck

Eysenck & Gudjonsson, 1989).

Social

(Tard, 1843- 1904) cognitive theories

Observation Reinforcement Imitation

1954 Rotter Environmental motivations

(Bandura, 1977) 1941 Miller Dollard

1 - Modeling (Observational Learning)

2 - Response Stimulation

The Cognitive Structure

[illegible]

[illegible] - 3 [illegible]

.(Glanz et al, 2002) [illegible]

[illegible] 1964 [illegible] Eysenck [illegible] Disciplinary action [illegible] Neuroticism [illegible] Extraversion [illegible] Psychoticism [illegible]

[illegible] (1) [illegible] Extraversion [illegible] Sociable [illegible] Risks [illegible] Excitement [illegible]

[illegible] (Sublimation) [illegible]

[illegible] (Redirecting) [illegible]
Davies &) [illegible]
.(Houghton, 1991

[illegible] Retiring [illegible] Quiet [illegible] Introversion [illegible] (2)
[illegible]
.[illegible] Serious [illegible]

Anxiousness [illegible] Instability [illegible] Neuroticism [illegible] (3)
[illegible] Low self-esteem [illegible] n [illegible]
[illegible] Shy [illegible] Irrationality [illegible] Tensile
.Moody [illegible]

[illegible] Eysenck [illegible] Psychoticism [illegible] (4)
[illegible] Coldness [illegible]
Antisocial [illegible] Impulsivity [illegible] Ego-centricity
.[illegible] behaviour

[illegible]
[illegible] Peaceful [illegible] Unselfish [illegible] Sympathetic
Eysenck & Gudjonsson,) [illegible]
.(1989, pp. 43 – 45

[illegible] Cognitive Theories [illegible]
[illegible]
[illegible] (Kohlberg, 1976) [illegible]
[illegible]
:[illegible]

[illegible] Preconventional level [illegible]

[illegible]

1. [illegible]

2. [illegible] Self-interest [illegible] driven [illegible]

[illegible] Conventional level [illegible]

1. [illegible] Approval or disapproval [illegible]

2. [illegible] Authority and social order obedience driven [illegible] Social conventional [illegible]

[illegible] Postconventional level [illegible]

[illegible]

Society view

Social contract driven [illegible] .1

[illegible]

Universal ethical [illegible] .2

[illegible] principles driven

[illegible]

.(Kohlberg , 1976 ; Cole & Cole , 1993 [illegible]

[illegible] 1980 [illegible] Piaget [illegible]

[illegible] Sensorimotor: [illegible] (1)

[illegible]

Sensory experiences [illegible]

[illegible] (7-2) [illegible] Preoperational [illegible] (2)

[illegible] Words [illegible] Symbols [illegible]

[illegible]

[illegible] (12- 7) [illegible] Concrete operational [illegible] (3)
[illegible] Logical thinking [illegible]
[illegible] Seriation [illegible]
[illegible]

[illegible] Formal operational [illegible] (4)
[illegible] 20 - 12
.Logical manners [illegible]

[illegible]
.Guesses [illegible]

[illegible] Moral development [illegible]
[illegible] More abstractly [illegible]
[illegible]
[illegible] Social interaction [illegible]
[illegible]
[illegible]
(Winterdyk, 2000, pp. 195 – [illegible]
(197

[illegible]
[illegible] Frustration/Aggression Model [illegible]
[illegible] 1939 [illegible] Dollard [illegible]
:[illegible]

(1) [illegible]
.[illegible]

[illegible]

.(Scapegoat) [illegible]

Instigator [illegible] 1941 [illegible] Miller [illegible]

:[illegible]

[illegible] Hostile Aggression [illegible] -1

.[illegible]

[illegible] Instrumental Aggression [illegible] -2

[illegible]

.[illegible]

[illegible] (2)

[illegible] (3)

[illegible]

[illegible]

[illegible] (4)

(Winterdyk, 2000, pp. 195 - 197; Holman & Quinn, 1992, pp. 101 – 102)

[illegible]

Social learning theories [illegible]

[illegible] Social Exchange Theories [illegible]

Social integration theory [illegible] Social control Theories

[illegible] Social learning theories [illegible]

(Siegel, [illegible] 1992 p. 225).

:[illegible]

[illegible] 1

[illegible] 2

[illegible] 3

Differential [illegible] (Sutherland, 1978) [illegible] association [illegible]:

(1) [illegible]

(2) [illegible]

(3) [illegible]

[illegible] Impersonal [illegible].

(4) [illegible]

(5) [illegible]

(6) [illegible]

(7) [illegible].

(8) [illegible].

(9) [illegible]

Differential [illegible] (Akers, 1985) [illegible] reinforcement [illegible].

Positive or negative consequences

Positive

Negative reinforcement

reinforcement

Positive

punishment

Negative punishment

Discrimination

Similar stimuli

Social control systems

.(Akers, 1994 ; Jeffery, 1990 ; Siegel,1992)

Sykes Neutralization theory

1957 Matza

[illegible]

[illegible] (Watel, 2003 , pp. 21-42) [illegible] Rationlization

[illegible] Social Exchange Theories [illegible] .(Miller, 2005) [illegible] Homans, [illegible] (1961) [illegible] (Blau, 1964) [illegible]

[illegible] Social control Theories [illegible] Social Bonds Theories [illegible]

Conventional [illegible] institutions [illegible] (Siegel, 1992 p. 232) [illegible]:

(Reiss,1951; Toby,1957 ; Nye, 1958 ; Reckless,1961; Reckless & dinitz, 1967; Briar & Piliavin, 1965; Hirschi,1969; Gibbs,1989 ; Gottfredson & Hirschi,1990; Tittle,1995).

[illegible] (Reiss,1951) [illegible]

[illegible]:

[illegible] Internal or personal controls [illegible] -1

Weak- Ego [illegible]

[illegible].

[illegible] External controls [illegible] - 2

[illegible] Formal control [illegible] -[illegible]

[illegible] Informal control [illegible] - [illegible]

[illegible].

[illegible] (Nye, 1958) [illegible]

[illegible].

[illegible] Direct control [illegible] -1

[illegible] Indirect control [illegible] -2

[illegible].

[illegible] Internal control [illegible] -3

[illegible].

[illegible] (Toby, 1957) [illegible]

[illegible]

[illegible]

[illegible].

[illegible] (Briar & Piliavin, 1965) [illegible]

[illegible].

[illegible]

[illegible] (Hirschi, 1969) [illegible]

[illegible]

1- Attachment [illegible] (Sanderson, 1995) [illegible] (Gibbon, 1979) [illegible]

2- Commitment [illegible]

3- Involvement [illegible]

4- Belief. [illegible] Conventional morality [illegible] (Frank & Amie, 1999) [illegible]

Self - [illegible] control (Gottfredson& Hirschi,1990) [illegible]

(2) Lack of self-control (1)

-3 -2 -1

-5 -4

Opportunity

.(Katherine, 2004)

(1)

(2)

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible] (3)

[illegible]

[illegible]

[illegible]

[illegible] .(Walsh,2008)

[illegible] (Gibbs, 1989) [illegible]

[illegible] Homicide Crime [illegible]

Social control failure [illegible]

[illegible]

[illegible]

[illegible] Expectations [illegible]

.Norms [illegible]

[illegible] (Tittle, 1995) [illegible]

[illegible]

[illegible]

[illegible]

(Control-) [illegible]

[illegible] deficit

[illegible] (Control-surplus) [illegible]

[illegible]

[illegible] Control ratio

Alex &) [illegible]

(Hickman, 2006

[illegible] (Katherine, 2004 [illegible] 1989 [illegible] Roshier [illegible]

:[illegible]

(1) [illegible] Affection [illegible]

.[illegible]

(2) [illegible] Status [illegible]

[illegible]

[illegible]

.[illegible]

(3) [illegible] Stimulation [illegible]

[illegible]

(4) [illegible] Autonomy [illegible]

Self- [illegible]

[illegible] expressions

(5) [illegible] Security [illegible]

.[illegible]

(6) [illegible] Money [illegible] Status [illegible]

[illegible]

[illegible]

(7) [illegible] Belief [illegible].

[illegible] Social integration theory [illegible]

[illegible]

[illegible] Social process [illegible]

(Glazer,1978; Weis, 1981; [illegible] Elliott & Ageton,1985)

[illegible] (Glazer, 1978) [illegible] Classical/deterrence theory

[illegible]:

[illegible] -1

[illegible] -2

[illegible] -3

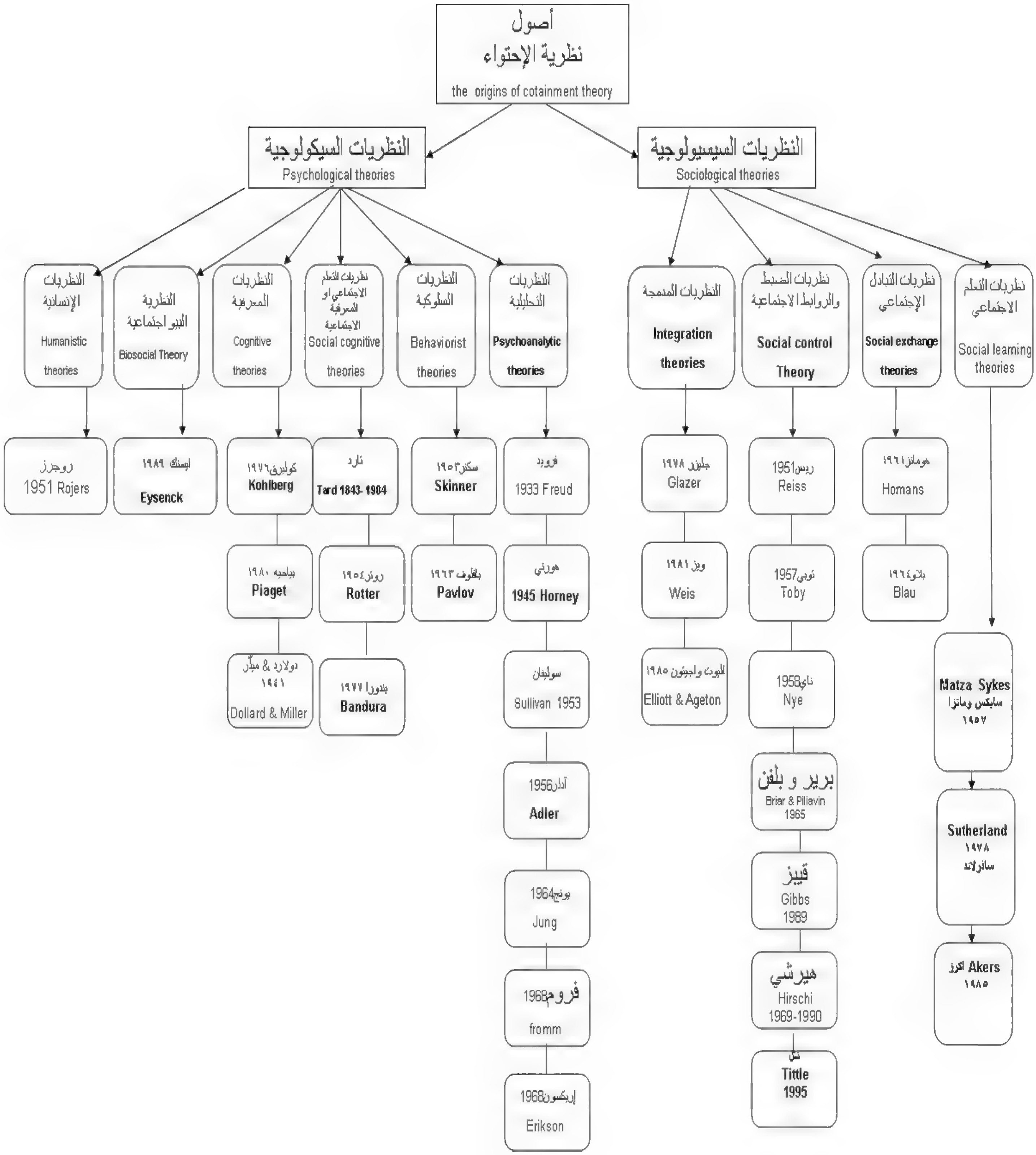
[illegible] Elliott & Ageton, 1985) [illegible] Socially disorganized [illegible] (Weis, 1981) [illegible] Social structure [illegible] Socioeconomic status [illegible] Parental rejection [illegible].

[illegible]

(1) ĐžŽ ý‡T

KƒƨǯƙdžƨDžŽKƥ‡ĐŎƙƒ Ɨ ŏŋĂĂŏ Ă !ƒĂ Ɨ ŏŋĂĂ‡ŏ !ƒ KƓĞƐ ƲƒyŏŏžýŬP LƱŽƒĂƘŬƒ ƗƨƐ ƲýĂŢ Ɗ

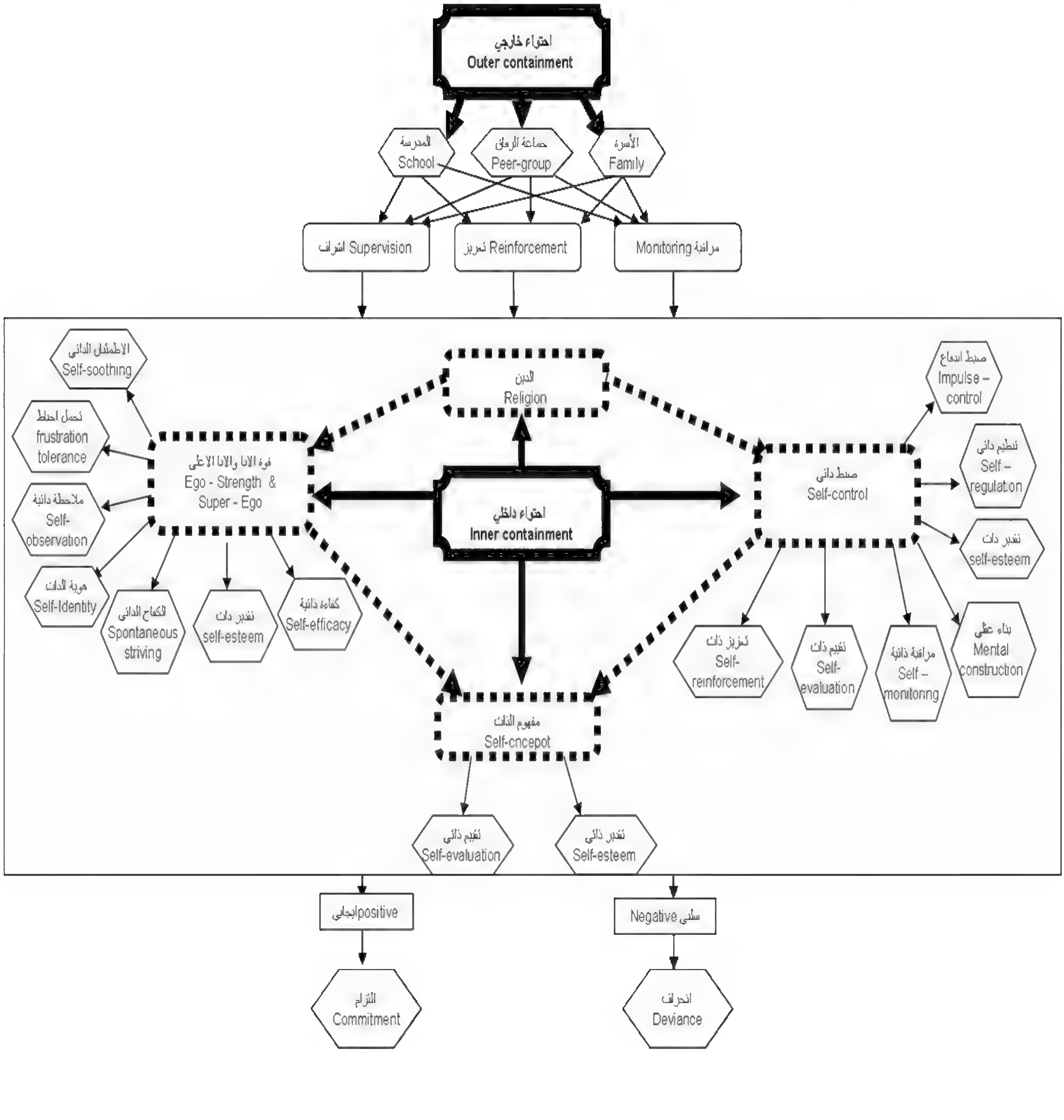
ŎƞƨƓ!ƒĂ ŎĐĐƥƒ ƓĂƘŬƒ



(2) ý‡T!ƒ Ǥb

ŎDŽĵƒ ǤĂſoǕƒ Ŏ5Lĵƒ Ƨǧſdž7Ă . Ŏɳ2Ǥ!ƒ ǤĂſoǕƒ Kƒ2ǧſdǍ ŎDŽĵƒ ǤĂſoǕƒ Kƒ2ǧſdǯƵǤ ă ƥdȤĵŏ

تفاعل متغيرات الاحتواء الداخلي والخارجي



(3) ý╪T!ƒ Ǵǐž

ǤĂ ǤĂoǓƒ 2 zu ĂĐĂpýǓP Lǰž ƒ2oLǰƒ I Ăpo IǒǤ Ǝu Ăö

.ǑηƧ0!ƒ ĂĐǑĐŽƒ



2.2 [illegible]

[illegible]

(Thao, Monfared & Gary, 2005; Brownfield & Thompson, 2005 ; Evita & Ronald, 2002; Dodder& Long, 1989; Lawrence, 1985; Thompson & Dodder, 1980; Reckless &dinitz, 1967; Lyndon& Johnson, 1960)

(Thao, Monfared & Gary, 2005) [illegible]

Brownfield & Thompson, 2005) [illegible] 543 [illegible] (15 - 12) [illegible].

[illegible] Social self – concept.

[illegible] (Evita &Ronald, 2002) [illegible] (19- 13) [illegible] 55 [illegible] Tennessee Self Concept Scal [illegible].

(Dodder& Long, 1989) [illegible] 677 [illegible] Race [illegible].

[illegible] (Lawrence, 1985) [illegible] 755 [illegible].

[illegible] (Thompson & Dodder, 1980) [illegible]

[illegible]

Gibbons, [illegible] (Reckless &dinitz, 1967) [illegible]

[illegible] .(Harwin, 2009; 1979 [illegible]

(Lyndon & Johnson, 1960) [illegible]

[illegible] .(Office of Head Start, 2007 [illegible] (Office of Head Start) [illegible]

3.2 [illegible]

[illegible]

[illegible] (1989 [illegible] 129 [illegible] 139 [illegible].

[illegible] (1981 [illegible] 18-12 [illegible] 240 [illegible].

[illegible] (1971 [illegible] (18-15) [illegible].

[illegible]:

(Wesley, 2009; Cheung & Cheung, 2008; Alexander &Rudi, 2008; Ezinga et al, 2008; Burt et al, 2008; Nicol &Yet, 2007; Carroll et al, 2007; Higgins, 2006; Meadow et al, 2006; Rebecca, 2006; Alex & Chris & Stephen, 2006; Stafford& Rodrigues,2006; Brent & Sandra & Kelly, 2006; Kirk, David &

Kirk, 2006 ; Brent, 2005; Janson& Stattin, 2003; Bendab & Corwynr, 1997; Evans et al, 1996; Ling, 1995; Robert et al, 1991; Gottfredson & Hirschi, 1990; Stark, Kent & Doyle, 1982)

[illegible] (Wesley, 2009) [illegible] Social control [illegible] Differential association [illegible] theories [illegible] Greatest predictor [illegible]

[illegible] (Cheung & Cheung, 2008) [illegible] 1015 [illegible] Self-control theory [illegible]

[illegible] (Alexander &Rudi, 2008) [illegible] 764 [illegible] Direct effects [illegible] Indirect effects [illegible]

[illegible] (Ezinga et al, 2008) [illegible]

- 12) [illegible] 800 [illegible]

[illegible] (13

[illegible]

[illegible] (Burt et al, 2008) [illegible]

[illegible] 750 [illegible]

[illegible]

[illegible]

[illegible]

(Nicol &Yet, 2007) [illegible]

[illegible]

[illegible]

- 14) [illegible] 552 [illegible] 463 [illegible]

[illegible] (19

[illegible]

[illegible] (Carroll et al, 2007) [illegible]

[illegible]

[illegible] 1327) [illegible]

[illegible] 612 [illegible] 715 [illegible]

Multidimensional self- [illegible]

[illegible] concept

[illegible]

[illegible] (Higgins, 2006) [illegible]

[illegible] Using a national [illegible] probability sample [illegible]

[illegible] (Meadow et al, 2006) [illegible] 135 [illegible]

[illegible] 425 [illegible] (Rebecca, 2006) [illegible] Parental support [illegible] Low self-control [illegible]

(Alex, Chris & Stephen, 2006) [illegible] 241 [illegible]

[illegible] 2006) [illegible] (Stafford & Rodrigues, Religious and [illegible]

[illegible] private schools
[illegible] Preventive effects
Brent & Sandra &) [illegible]
[illegible] (Kelly, 2006
[illegible] 551 [illegible]
[illegible]
[illegible]
David& Kirk, 2006) [illegible]
[illegible] (Kirk,
[illegible] 600 [illegible] Interviews [illegible]
[illegible] Public school [illegible]
[illegible]
[illegible] (Brent, 2005) [illegible]
[illegible] 3335 [illegible]
[illegible]
[illegible] (Janson& Stattin, 2003) [illegible]
The [illegible] 122 [illegible]
[illegible] Rorschach measures
[illegible]
[illegible]
(Bendab & Corwynr, 1997) [illegible]
724 [illegible]
[illegible]
[illegible]

(Evans et al, 1996)

Self-report

(12- 10)

263

(Ling, 1995)

261 318 579

(Robert et al, 1991)

The Tennessee Self Concept Scale

243

Low self - esteem

(Gottfredson & Hirschi, 1990)

(Stark, Kent & Doyle, 1982) [illegible]

[illegible] 87 [illegible] 16 [illegible]

[illegible]

[illegible] (2007 [illegible]) [illegible] (1996 [illegible] (2003 [illegible] (2003 [illegible] (2006 [illegible] (1971 [illegible] (1989 [illegible]:

(Wesley, 2009; Cheung & Cheung, 2008; Alexander &Rudi, 2008; Ezinga et al, 2008 ; Nicol &Yet, 2007; Carroll et al, 2007; Higgins, 2006; Meadow et al, 2006; Rebecca, 2006 ; Alex & Chris & Stephen, 2006; Stafford& Rodrigues,2006 ; Kirk , David & Kirk, 2006 ; Brent, 2005; Janson& Stattin, 2003 ; Bendab & Corwynr, 1997 ; Evans et al, 1996; Ling, 1995 ; Robert et al, 1991 ; Gottfredson & Hirschi, 1990 ; Stark, Kent & Doyle, 1982)

[illegible]

[illegible] (2006 [illegible]): [illegible]

[illegible] (2001 [illegible]) (2003 [illegible]) (2004 [illegible]) (2004 [illegible])

[illegible] (1991 [illegible]) (1997 [illegible]) (1999 [illegible])

[illegible] (2006 [illegible]) [illegible] 168 [illegible]

[illegible] (2004 [illegible]) [illegible]

[illegible]

(2004 [illegible]) [illegible] 00 [illegible] 100 [illegible] 200 [illegible]

[illegible]

[illegible] (2003 [illegible]) [illegible]

[illegible] 300 [illegible]

[illegible]

[illegible] (2001 [illegible]

[illegible]

[illegible] Interview [illegible] Case study [illegible]

[illegible] Purposive [illegible] Non participation observe

[illegible]

[illegible] 50 [illegible]

[illegible]

[illegible] (1999 [illegible]

[illegible]

[illegible] (1997 [illegible]

[illegible]

[illegible] 1991 [illegible]

[illegible]

[illegible]

[illegible]

(Ellonen, 2008 ; Hoeve et al, 2007; Dembo et al ,2007; Cheung & Ngai, 2007; Sarar et al, 2006; David, 2006; David et al, 2006; Doggett, 2004; Demuth & Brown, 2004; Constance, Kurt & Les, 2004; Thaxton & Agnew, 2004; McCluskey &Tovar, 2003; Acosta, 2003; Juby & Farrington, 2004; David et al, 2001; Vitaro et al, 2000; Blanc et al, 1998; Maggs & Hurrelmann, 1998; Brent & Whiteside, 1994; Rosenbaum &James, 1990; Morash, 1986

[illegible] (Ellonen, 2008) [illegible] (16- 15) [illegible] Random cluster sample [illegible] Employing multilevel logistic regression [illegible] Two longitudinal [illegible] (Hoeve et al, 2007) [illegible] studies 128 [illegible] 474 [illegible]

[illegible] (Dembo et al ,2007) [illegible] 315 [illegible]

[illegible]

[illegible]

[illegible] (Cheung & Ngai, 2007) [illegible]

[illegible] 190 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible] (Sarar et al, 2006) [illegible]

[illegible] (15 - 14) [illegible]

[illegible] Gangs [illegible]

[illegible]

[illegible]

[illegible]

[illegible] (David, 2006) [illegible]

[illegible] School Experience [illegible]

[illegible] (Edinburgh) [illegible]

[illegible] (16- 13) [illegible]

[illegible]

[illegible]

[illegible] (David et al, 2006) [illegible]

[illegible] 506 [illegible]

[illegible] (17,8- 13,8) [illegible]

[illegible] Poor parental supervision [illegible]

(Doggett, 2004)

High school (19 - 14)

Interviews

(Demuth & Brown, 2004)

1995

Single-parent families

Function of parental absence

(Kurt & Les, 2004)

Homeless

Poor parental monitoring

Familial abuse

Deviant peers

(Thaxton & Agnew, 2004)

[illegible]

[illegible]

[illegible]

[illegible] (McCluskey &Tovar, 2003) [illegible] Family processes [illegible] Longitudinal Survey [illegible] 1997 [illegible]

[illegible] (Acosta, 2003) [illegible] Interdependent relationship [illegible] Social context [illegible]

[illegible] (Juby & Farrington, 2001) Longitudinal [illegible] 411 [illegible] survey [illegible] 75 [illegible] (46 - 8) [illegible]

[illegible] (David et al, 2001) [illegible] Individual delinquency [illegible] 246 [illegible]

[illegible] Poor parenting [illegible]
Individual violence
[illegible] (Vitaro et al, 2000) [illegible]
[illegible] (14- 10) [illegible]
[illegible]

[illegible] (Blanc et al, 1998) [illegible]
[illegible] (1029) [illegible]
[illegible] (12 – 10) [illegible]
[illegible]

[illegible] (Maggs & Hurrelmann, 1998)
[illegible] 491 [illegible]

[illegible] (Brent & Whiteside, 1994) [illegible]
[illegible] Social control [illegible]
[illegible] 1093 [illegible] Random sample [illegible]
[illegible]

[illegible]

[illegible] (Rosenbaum &James, 1990) [illegible] 508 [illegible]

[illegible] 588 [illegible] (Morash, 1986) [illegible] Environmental circumstances [illegible]

[illegible] (2004 [illegible] (2004 [illegible] (2006 [illegible] (1997 [illegible] (1999 [illegible] (2001 [illegible] (1991

(Ellonen, 2008 ; Hoeve et al, 2007; Dembo et al ,2007; Cheung & Ngai, 2007; Sarar et al, 2006; David, 2006; David et al, 2006; Doggett, 2004; Demuth & Brown, 2004; Constance, Kurt & Les, 2004; Thaxton & Agnew, 2004; McCluskey &Tovar, 2003; Acosta, 2003; Juby & Farrington, 2004)

[illegible]

4.2

(0.05 ≥α)

(0.05 ≥α) -1

(0.05 ≥α) -2

(0.05 ≥α) -3

(0.05 ≥α) -4

(0.05 ≥α)

K'Ǵŭr ƨ5 lƥƸ łŏŭr ƨʇƒ ljĦNjLƌƖžYƨʇƙĂ .(LĵƁƨơLƌžƨǒĂ ÜLĵƁƨơLƌž ł!Ǵ!ƒ ƨǒǩƖž
.łǒƵƨ5

1- ŰŏĂɳƥ5ƨĂ ʒƦK'ƒŰƥ!ł ơƣ ʢƘƑł ǲƖƍžd ƦĂǎ ƥŰ!ł (0.05 ≥α) ƨ5ǑƥĂƨ ƒŰ ʅƨl
.ƥǎ ƶʝLƌƨơLĵƁƨǒĂ LĵƁƨơLƌʝƨ

2- ŰŏĂɳƥ5ƨĂ ʒƦK'ƒŰƥ!ł ơƣ ʢƘƑł ǲƖƍžd ƦĂǎ ƥŰ!ł (0.05 ≥α) ƨ5ǑƥĂƨ ʝƖƥƨ ʅł
.ƥǎ ƶʝLƌƨơLĵƁƨǒĂ LĵƁƨơLƌʝƨ

3- ŰŏĂɳƥ5ƨĂ ʒƦK'ƒŰƥ!ł ơƣ ʢƘƑł ǲƖƍžd ƦĂǎ ƥŰ!ł (0.05 ≥α) ƨ5ǑƥĂƨ ǯƖǴƵł
.ƥǎ ƶʝLƌƨơLĵƁƨǒĂ LĵƁƨơLƌʝƨ ƒ!ƨǴ5

:ƨĿüEƥƌƥ§ƏƏ

1- žƖǴƘƵǴƱ ƒ!ƞƨƑD ʝƖƨƕƦł ƥǎ ƒŰƍƒ łƍƒƨĂǑƥƨƙŀǒł ƒŰƍƒ ł.

Social Survey

Sociology

Humane Society

Demographic characteristics

Causality Relationships

population

Representation

Questionnaires

Self-administered

Interview

. (**Sociology Guide**, 2006)

3 [illegible]:

[illegible] 2009 [illegible] 200 [illegible] [illegible] [illegible] :(1) [illegible]

(1) [illegible]

[illegible]

[illegible]	[illegible]	[illegible]	[illegible]
1	[illegible]	(18-12) [illegible]	60
2	[illegible]	(18-16) [illegible]	70
3	[illegible]	(18-12) [illegible]	40
4	[illegible]	(15-12) [illegible]	30

[illegible] (18-12) [illegible] (2009 / 2008) [illegible] (2) [illegible].

(2) [illegible]

[illegible]

[illegible]	[illegible]	[illegible]
%11.6	2100	[illegible]
%12	2150	[illegible]
%14	2500	[illegible]
%11	2000	[illegible]
%15.5	2800	[illegible]
%16.6	3000	[illegible]
%19.3	3500	[illegible]
%100	18050	[illegible]

[illegible] 3.3

[illegible] (200) [illegible] Random Cluster Sampling [illegible] (923) [illegible]. Latent delinquent [illegible]

[illegible] (700) [illegible] (223) [illegible]

[illegible]

. ([illegible]

[illegible] (3) [illegible]

: [illegible]

(3) [illegible]

: [illegible]

[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	200
[illegible]	[illegible]	250
[illegible]	[illegible]	250
[illegible]	[illegible]	223
	[illegible]	923

4.3 [illegible]

([illegible]) [illegible] (4) [illegible]

[illegible] (4)

.([illegible])

[illegible]		[illegible]			
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
%16.5	33	%6.9	15	[illegible]	[illegible]
%56.0	112	%59.7	129	[illegible]	
%27.5	55	%33.3	72	[illegible]	
%100	200	%100	216	[illegible]	
%20.1	40	%11.8	25	[illegible]	[illegible]
%51.8	103	%54.2	115	[illegible]	
%28.1	56	%34.0	72	[illegible]	
%100	199	%100	212	[illegible]	
%96.5	192	%65.3	141	500 [illegible]	[illegible]
%1.5	3	%22.7	49	500-800	
%2.0	4	%12.0	26	800 [illegible]	
%100	199	%100	216	[illegible]	

[illegible] 1

[illegible] Education levels of parent [illegible] (Baransel et al, 2006) Economic status

[illegible] (4) [illegible] 33.3% [illegible] 59.7% [illegible] 6.9%) [illegible] (4) [illegible] 16.5%) [illegible] 56%) [illegible] 27.5%) [illegible]

[illegible] 2

[illegible] (4) [illegible] 34% [illegible] 54.2%) [illegible] 11.8% [illegible] 51.8%) [illegible] (4) [illegible] 20.1%) [illegible] 28.1%) [illegible].

[illegible] 3

[illegible] (4) [illegible] (500 [illegible] 65.3% [illegible] 800) [illegible] 12.0%. [illegible] (4) [illegible]

[illegible] (4)
[illegible] (500 [illegible] (%96.5) [illegible]
.(%1.5) [illegible] (800- 500) [illegible]

5.3 [illegible].

[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible] (25)
[illegible]
[illegible] (2009 [illegible]) [illegible] (100) [illegible]
[illegible] (10) [illegible] (7) [illegible]
[illegible] (30) [illegible] 1997 [illegible]
[illegible] (2009 [illegible]) [illegible]
[illegible].

[illegible]
[illegible]
[illegible] %80 [illegible]
[illegible] 160 [illegible]

[illegible] (40) [illegible] 20

[illegible]

[illegible] .(Irfaifeh, 1990 [illegible] 923 [illegible] 223 ([illegible]

[illegible] - 1

[illegible] .1

[illegible] (18- 12) [illegible] .2

Containment theory measurement [illegible] .3

[illegible]

[illegible] [illegible]

[illegible]

[illegible]

[illegible]

1- [illegible]

[illegible]:

[illegible] - [illegible]: (1، 2، 3، 4، 5، 6، 7)

[illegible] - [illegible]: (8، 9، 10,11، 12، 13، 14)

[illegible] - [illegible]: (15، 16، 17، 18، 19)

[illegible] - [illegible] (20، 21، 22، 23، 24، 25)

2- [illegible] (26، 27، 28، 29، 30، 31، 32، 33، 43، 44)

[illegible] (34، 35، 36، 37)

3- [illegible] (38، 39، 40، 41، 42)

4- [illegible] (66، 67، 68، 69، 70، 71، 72، 73، 74).

[illegible] [illegible]

[illegible]

[illegible]:

1- [illegible] ((45، 46، 47، 48، 49، 50، 51)

2- [illegible] (62، 63، 64، 65).

3- [illegible]. (52، 53، 54، 55، 56، 57، 58، 59، 60،
61)

[illegible] Interviews 2

[illegible] Depth information [illegible]

[illegible] Qualitative research method [illegible]

[illegible]

[illegible] Holistic" research method [illegible]

[illegible]

: [illegible]

1 [illegible] Establish rapport [illegible]

[illegible]

2 [illegible] Describe the project [illegible]

[illegible]

3 [illegible] Ethical standards [illegible]

[illegible]

4 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

5 [illegible] Ending the interview [illegible]

[illegible] (Partington, 2001)

[illegible] 6.3

[illegible] Content Validity [illegible] (10) [illegible]

[illegible] 7.3

[illegible] (35) [illegible] (5) [illegible] Internal consistency [illegible] Cronbach's alpha [illegible].

(5) [illegible]

[illegible]

[illegible]	[illegible]	[illegible]
0.81	[illegible]	[illegible]
0.79	[illegible]	
0.86	[illegible]	
0.83	[illegible]	
0.89	[illegible]	
0.81	[illegible]	[illegible]
0.73	[illegible]	
0.88	[illegible]	
0.91	[illegible]	
0.81	-	[illegible]

[illegible] (5) [illegible] (0.89) [illegible] (0.86 – 0.79) [illegible] (0.91) [illegible] (0.88 - 0.81) [illegible] (0.81) [illegible]

[illegible] 3.3

[illegible]

[illegible] (Descriptive statistic Measures) [illegible] 1) [illegible]

2 [illegible] One Way ANOVA

9.3 [illegible]:

[illegible] (200) [illegible] (18- 12) [illegible] 223 [illegible] (18- 12) [illegible] 2009/2008 .

[illegible]

[illegible]

[illegible]

[illegible] 1.4

[illegible] (0.05≥α) [illegible]

[illegible] (6) [illegible]

(6) [illegible]

[illegible]

[illegible]	[illegible]	[illegible]
0.47	3.69	[illegible]
0.47	2.77	[illegible]

[illegible] (6) [illegible]
[illegible]
[illegible] (2.77) [illegible] (3.69) [illegible]
[illegible] (α≤ 0.05) [illegible]
.[illegible] (7) [illegible] (One Way Anova) [illegible]

(7) [illegible]

[illegible]

[illegible]	(F) [illegible]	[illegible]	[illegible]	[illegible]	[illegible]
0.000	403.879	89.430	1	89.430	[illegible]
		0.221	421	93.221	[illegible]
			422	182.650	[illegible]

[illegible] (7) [illegible]
[illegible] ($\alpha \leq 0.05$) [illegible]
[illegible] (2) [illegible]
[illegible] (403.879).

[illegible] (6) [illegible]
[illegible] (3.69) [illegible]
[illegible] (2.77) [illegible]
[illegible].

[illegible]
[illegible]:

[illegible]: [illegible]
[illegible] ($0.05 \geq \alpha$)
[illegible].

[illegible]
[illegible]
[illegible] (8) [illegible].

(8) [illegible]

[illegible]

([illegible])

[illegible]	[illegible]	[illegible]
0.34	3.41	[illegible]
0.46	3.09	[illegible]

[illegible] (8) [illegible] (3.41) [illegible] (3.09) [illegible] (One Way Anova) [illegible] ($\alpha \leq 0.05$) [illegible] (9) [illegible].

(9) [illegible]

[illegible]

[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
0.000	67.712	11.194	1	11.194	[illegible]
		0.165	421	69.601	[illegible]
			422	80.796	[illegible]

[illegible] (9) [illegible] ($\alpha \leq 0.05$) [illegible] (2) [illegible] (67.712) [illegible] (8) [illegible] (3.09) [illegible] (3.41) [illegible].

[illegible] (0.05≥α) [illegible]

[illegible]

[illegible] (10) [illegible]

(10) [illegible]

[illegible]

[illegible]	[illegible]	[illegible]
[illegible]	3.77	0.72
[illegible]	3.08	0.75

[illegible] (10) [illegible] (3.77) [illegible] (3.08) [illegible] (α≤ 0.05) [illegible] (One Way Anova) [illegible] (11) [illegible]

(11) [illegible]

[illegible]

[illegible]	[illegible]	[illegible]	[illegible]	[illegible] (F)	[illegible]
[illegible]	50.417	1	50.417	94.418	0.000
[illegible]	223.205	418	0.534		
[illegible]	273.622	419			

[illegible] (11) [illegible] (α≤ 0.05) [illegible] (2) [illegible] (94.418) [illegible] (10) [illegible] (3.08) [illegible] (3.77) [illegible].

[illegible]: [illegible] (0.05≥α) [illegible].

[illegible] (12) [illegible].

[illegible] (12)

[illegible]

[illegible]

([illegible])

[illegible]	[illegible]	[illegible]
0.55	3.94	[illegible]
0.70	2.72	[illegible]

[illegible] (12) [illegible] (3.94) [illegible] (2.72) [illegible] ($\alpha \leq 0.05$) [illegible] (One Way Anova) [illegible] (12) [illegible].

[illegible] (13)

[illegible]

[illegible]

([illegible])

[illegible]	(ف) [illegible]	[illegible]	[illegible]	[illegible]	[illegible]
		139.778	1	139.778	[illegible]
0.000	350.375	0.399	375	149.601	[illegible]
			376	289.379	[illegible]

[illegible] (13) [illegible] ($\alpha \leq 0.05$) [illegible]

[illegible] (350.375) [illegible] (2) [illegible] (12) [illegible] (3.94) [illegible] (2.72) [illegible] (0.05≥α) [illegible]

[illegible] (14) [illegible]

[illegible] (14)

[illegible]

[illegible]	[illegible]	[illegible]
0.87	4.10	[illegible]
0.89	1.86	[illegible]

[illegible] (14) [illegible] (4.10) [illegible] (1.86) [illegible] (α≤ 0.05) [illegible] (One Way Anova) [illegible] (15) [illegible]

(15) [illegible]

[illegible]

[illegible]

[illegible]

[illegible]	(ع) [illegible]	[illegible]	[illegible]	[illegible]	[illegible]
		522.259	1	522.259	[illegible]
0.000	675.864	0.773	414	319.909	[illegible]
			415	842.168	[illegible]

[illegible] (15) [illegible] (α≤ 0.05) [illegible] (2) [illegible] (675.864) [illegible] (14) [illegible] (1.86) [illegible] (4.10) [illegible].

[illegible]: [illegible] (0.05≥α) [illegible].

[illegible] (16) [illegible].

(16) [illegible]

[illegible]

[illegible]

([illegible])

[illegible]	[illegible]	[illegible]
0.62	3.72	[illegible]
0.60	2.77	[illegible]

[illegible] (16) [illegible] [illegible] (2.77) [illegible] (3.72) [illegible] ($\alpha \leq 0.05$) [illegible] (One Way Anova) [illegible] (17) [illegible].

(17) [illegible]

[illegible]

([illegible])

[illegible]	(F) [illegible]	[illegible]	[illegible]	[illegible]	[illegible]
		94.363	1	94.363	[illegible]
0.000	250.351	0.377	417	157.176	[illegible]
			418	251.539	[illegible]

[illegible] (17) [illegible] ($\alpha \leq 0.05$) [illegible]

[illegible] (250.351) [illegible] (2)
[illegible].

[illegible] (16) [illegible]
[illegible] (2.77) [illegible] (3.72) [illegible]
[illegible].

[illegible]
[illegible]:

[illegible] : [illegible]
(0.05≥α) [illegible].

[illegible]
[illegible] ([illegible]) [illegible]
[illegible] (18) [illegible].

(18) [illegible]

[illegible]

[illegible]	[illegible]	[illegible]
0.64	4.00	[illegible]
0.77	2.77	[illegible]

[illegible] (18) [illegible]
[illegible]
[illegible] (4.00) [illegible]
[illegible] (2.77)

[illegible] (One Way Anova) [illegible] (α≤ 0.05)
[illegible] (19).

[illegible] (19)

[illegible]

[illegible]

([illegible])

[illegible]	(ƒ) [illegible]	[illegible]	[illegible]	[illegible]	[illegible]
		156.801	1	156.801	[illegible]
0.000	315.266	0.497	417	207.400	[illegible]
			418	364.201	[illegible]

[illegible] (19) [illegible] (α≤ 0.05) [illegible] (ƒ) [illegible] (315.266) [illegible] (18) [illegible] (2.77) [illegible] (4.00) [illegible].

[illegible]: [illegible] (0.05≥α) [illegible].

[illegible] (20) [illegible].

(20) [illegible]

[illegible]

[illegible]	[illegible]	[illegible]
1.32	3.62	[illegible]
0.91	2.39	[illegible]

[illegible] (20) [illegible] (3.62) [illegible] (2.39) [illegible] (One Way Anova) [illegible] (α≤ 0.05) [illegible] (21) [illegible].

(21) [illegible]

[illegible]

[illegible]	(ع) [illegible]	[illegible]	[illegible]	[illegible]	[illegible]
		159.721	1	159.721	[illegible]
0.000	122.738	1.301	415	540.047	[illegible]
			416	699.768	[illegible]

[illegible] (21) [illegible] (α≤ 0.05) [illegible] (2) [illegible] (122.788) [illegible] (20) [illegible] (2.39) [illegible] (3.62) [illegible]

[illegible] (0.05≥α) [illegible]

[illegible] (22) [illegible]

(22) [illegible]

[illegible]

[illegible]	[illegible]	[illegible]
0.61	3.55	[illegible]
0.62	3.15	[illegible]

[illegible] (22) [illegible] (3.55) [illegible] (3.15) [illegible]

[illegible] (One Way Anova) [illegible] (α≤ 0.05) [illegible]
[illegible] (23) [illegible].

[illegible] (23)

[illegible]

[illegible]	[illegible] (ﻑ)	[illegible]	[illegible]	[illegible]	[illegible]
		16.223	1	16.223	[illegible]
0.000	43.495	0.373	415	154.791	[illegible]
			416	171.014	[illegible]

[illegible] (23) [illegible] (α≤ 0.05) [illegible] (2) [illegible] (43.495) [illegible] (22) [illegible] (3.55) [illegible] (3.15) [illegible].

[illegible].

[illegible] 2.4

[illegible] (24) [illegible]

.[illegible]

[illegible] (24)

[illegible]

[illegible]	[illegible]	[illegible]	[illegible]
1	%57.5	115	[illegible]
2	%18	36	[illegible]
3	%6	12	[illegible]
4	%5.5	11	[illegible]
5	%5	10	[illegible]
6	%4	8	[illegible]
7	%2	4	[illegible]
8	%1.5	3	[illegible]
9	%0.5	1	[illegible]
-	%100.0	200	[illegible]

[illegible] Robbery [illegible] (24) [illegible] (%18) [illegible] (%57.5) [illegible] (%5) [illegible] (%5.5) Homicide [illegible] (%6) [illegible] (%2) [illegible] (%4) [illegible] .(%0.5) [illegible] (%1.5) [illegible]

[illegible]

[illegible]

[illegible].

[illegible] 5

[illegible] 1.5:

[illegible] (0.05≥α) [illegible] [illegible] [illegible].

[illegible] (0.05≥α) [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] .(Reiss, 1951)

[illegible] Inner Pushes [illegible] .(Gibbons,1979) [illegible] [illegible]

[illegible] .(Siegel, 2003) [illegible]

[illegible] Emotional connection [illegible] Identity crisis [illegible] .(Cote & Charles, 2002) [illegible] (Lyndon& Johnson, 1960) [illegible] (Reckless &dinitz, 1967) [illegible] Thompson & Dodder, [illegible] (Office of Head Start, 2007 [illegible] .(Brownfield ,2005) [illegible] (Dodder& Long,1989) [illegible] (1980) (Evita &Ronald,2002) [illegible]

[illegible]

[illegible] (0.05≥α) [illegible]

[illegible]

(0.05≥α) [illegible]

[illegible] (2003 [illegible] (2006 [illegible] (Robert,1991) [illegible] (1971 [illegible] (1989 [illegible] (Carroll et al, 2007) [illegible] (Meadow et al, 2006) [illegible] (1981 [illegible]

[illegible] (Harter, 1999) [illegible]

[illegible] %70 [illegible]

%60

(Becker, 1963)

Stigma

(0.05≥α)

(0.05≥α)

(Cheung & Cheung, 2008) (Alexander &Rudi, 2008)

(Ezinga et al, 2008) (Burt et al, 2008)

(Brent, 2005) (Nicol&Yet,2007)

(Alex & Chris & Stephen, 2006)

Gottfredson

(&Hirschi,1990)

(Gottfredson & Hirschi, 1990;

Wilson, 1980)

(Richard, 2006)

Neutralization theory

Nye, (Sykes & Matza, 1957)

(1958

Direct control

Indirect control

Internal control

(0.05≥α)

(0.05≥α)

(2007

(Janson& Stattin, 2003 (2003

(Reiss, 1951)

Inner - personal Weak

(Hall, 1999 ; Symonds, 1951)

Davies& Houghton,) (1991

Fantasy Repression Infantile defense

.(Vaillant, 1992) (Projection

Unconscious

(Akers, 1994; Siegel,

.1992; Sykes & Francis 1992)

. (Bjorklund, 2000)

.(1998

[illegible]
[illegible]
[illegible] (June et al, 2008).

[illegible]
[illegible]
[illegible] (Symonds, 1951) [illegible]
[illegible]
Moral standards [illegible] Internalized Values [illegible]
[illegible] Norms [illegible] Conscience [illegible]
[illegible]
[illegible] (Davies& Houghton, 1991) [illegible]
[illegible]
[illegible] (Engler, 2003).

[illegible]
[illegible] (0.05≥α) [illegible]
[illegible].

(0.05≥α) [illegible]
[illegible]
[illegible] (Stafford & Rodrigues, 2006) [illegible]
(Evans et al, 1996) [illegible] (Bendab & Corwynr, 1997) [illegible]
[illegible] (Stark & Kent & Doyle, 1982) [illegible]
Brent & Sandra) [illegible] (Kirk & David&Kirk, 2006)
[illegible] (& Kelly, 2006
[illegible].

[illegible] (Agnew, 2000) [illegible]

[illegible] (Pickering, 1984) [illegible]

[illegible] (Batson & Schoenrade & Ventis, [illegible] .1993)

[illegible] Fowler [illegible] Social pressure [illegible] Unconscious [illegible] Social rejection Aronson & Akert, [illegible] 2007

[illegible] Social pressure [illegible]

[illegible].

[illegible].1.5

[illegible] (0.05≥α) [illegible]

[illegible]

[illegible]

[illegible] (0.05≥α) [illegible]

[illegible]

[illegible] (Thompson & Dodder, 1980 [illegible] 1969 [illegible]

[illegible] (Lawrence ,1985) [illegible] (Dodder& Long, 1989)

(Thao & Monfared & Gary, 2005) [illegible] (Brownfield,2005)

Reckless &dinitz, [illegible] (Lyndon& Johnson, 1960) [illegible]

(1967)

[illegible]

[illegible] Outer Containment [illegible]

[illegible]

[illegible]

[illegible]

.(Gibbons,1979) [illegible]

[illegible] Outer Pushes [illegible]

[illegible]

[illegible] External Pulls [illegible]

[illegible]

[illegible] (Agnew, 2000).

[illegible] (Williams et al, 2005; Gottfredson & Gottfredson, 2001). [illegible] External Controls [illegible] Formal Control [illegible] Informal Control [illegible].

[illegible] Behaviorist School [illegible] Skinner [illegible] 1953 [illegible] 1963 [illegible] (Winterdyk, 2000, pp. 200 – 203) [illegible] (Gibbon, 1979).

[illegible]

[illegible] .

[illegible]

[illegible]

[illegible] .

[illegible] (Elliott & Ageton, 1985) [illegible]

[illegible]

[illegible] Parental Control [illegible]

[illegible]

[illegible]

. (Hagan,1990 ,p45)

[illegible] : [illegible]

(0.05≥α) [illegible]

[illegible]

(0.05≥α) [illegible]

[illegible]

(1999 [illegible] (2001 [illegible] (2006 [illegible]

(Dembo et al,2007) [illegible] (2004 [illegible] (1991 [illegible] (1997

(Dogget, 2004) [illegible] (Demuth & Brown, 2004) [illegible]

(Chaplet & Johnson & Whitbeck, 2004) [illegible]

(McCluskey &Tovar, 2003) [illegible] (Thaxton & Agnew, 2004)

(Vitaro et al, 2000) [illegible] (Blanc et al, 1998) [illegible]

(Brent & Whiteside, 1994) [illegible] (David et al, 2001) [illegible]

Cheung & Cheung, [illegible] (Juby & Farrington, 2001) [illegible]

[illegible] (2008)

[illegible]

[illegible] Nye [illegible]

[illegible]

.(Sanderson,1995 , pp 57) [illegible]

[illegible] Times Of Crises [illegible] Property Rights [illegible] Culture [illegible] .(Roberts et al, 1999) [illegible] .(Williams et al, 2005) [illegible]

[illegible] (Prochnow & James, 1997) [illegible] .(Debord ,Martin & Mallilo, 1996) [illegible]

[illegible]

(Siegel, 2003)

Identity vs. Role

Confusion

Crisis

Identity

%70

Identity diffusion

Cultural

Social Identity

Identity

.(Cote & Charles, 2002)

.%40

Social cognitive theories

.(Bandura, 1977)

[illegible] (Sutherland, 1978) [illegible]
(Akers,1985) [illegible]

[illegible]
Sykes & Matza, [illegible]
.(1957)

[illegible]

[illegible]
[illegible] (0.05≥α) [illegible]
[illegible] (0.05≥α) [illegible]

[illegible] 2004) [illegible]
[illegible] (David, 2006) [illegible] (Ellonen, 2008) [illegible]
(Thaxton & Agnew, 2004) [illegible] (Rosenbaum &James, 1990)
[illegible]
laws [illegible]
Gottfredson &) [illegible]
[illegible] (Gottfredson,2001
.(Lyda & Harke, 2006) [illegible]

[illegible] (2006 [illegible]

[illegible] (Sanderson,1995).

[illegible]

[illegible] $(0.05\geq\alpha)$ [illegible]

[illegible] $(0.05\geq\alpha)$ [illegible] Acceptance [illegible] Mutual Respect [illegible] Appreciation. [illegible] Self-Esteem [illegible] Psychological adjustment [illegible] (Parker & Asher, 1993). [illegible] (Siegler, 2006).

[illegible]

[illegible] Peer influence [illegible]

[illegible] Peer pressure

[illegible] (Brownfield & Thompson, 1991) [illegible]

[illegible] Reference Group [illegible]

[illegible] Conduct norms [illegible]

[illegible] (Hagan, 1990) [illegible]

Cheung) [illegible] (Sarar et al, 2006) [illegible]

[illegible] (Maggs & Hurrelmann, 1998) [illegible] (& Ngai, 2007

(Brent & Whiteside, 1994) [illegible] (David et al, 2001) [illegible]

[illegible] (Acosta, 2003) [illegible] (Vitaro et al, 2000) [illegible]

(Morash, 1986)

[illegible]

[illegible] Robbery [illegible]

(%6) [illegible] (%18) [illegible] (%57.5) [illegible]

[illegible] (%4) [illegible] %5 [illegible] (%5.5) [illegible]

[illegible] (%1.5) [illegible] (%2) [illegible]

Filomin & Donald,) [illegible] (%0.5)

Socioeconomic [illegible] 2008

[illegible] Lower-class [illegible] Class

Covert [illegible] Overt property [illegible]

[illegible] Drugs [illegible] Vandalism [illegible] property

38

(Wilson,1980)

Maslow's Hierarchy Of Needs

Biological and Physiological needs

Belongingness and Love needs Safety need

Self- Esteem needs

(Citation, 2004) Actualization needs

Family Composition

(Mitsuaki, 2005)

Street- Robbery

Utilitarianism

Rational choice

(Elliott & Ageton, 1985)

.(Bruce, 2008)

Routine activity

opportunity theory

theory

Consensus

Contractual

[illegible]

[illegible]

[illegible] Excitement [illegible]

.Focal Concerns Theory [illegible]

[illegible] Career Criminal [illegible]

[illegible] %10 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible] Subterranean Values

[illegible]

[illegible]

[illegible] %5 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible] 18 [illegible] Oral Stage

[illegible]

[illegible] Weaning process

[illegible]

[illegible]

[illegible]

[illegible]

[illegible] 3 [illegible] 18 [illegible] The Anal Stage [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible] (2) [illegible] Anal expulsive character [illegible] (1) [illegible]

[illegible] Anal retentive character [illegible]

[illegible].

[illegible]

[illegible] Passive-aggressive [illegible]

[illegible]

[illegible]

The Phallic Stage [illegible]

[illegible]

[illegible] (Electra complex) [illegible] (Oedipus complex) [illegible] Homosexuality Early homosexual [illegible] Lack of a religious home [illegible] experience Libido energy [illegible] Latency Period [illegible] School [illegible].

[illegible] Genital Stage [illegible] .(Wagner,2005) [illegible]

[illegible] Jung [illegible] Acomplexes [illegible] .(Davies & Houghton , 1991)

[illegible]

[illegible] Macro [illegible]
[illegible] Micro [illegible].

[illegible] 2.5

[illegible]:

[illegible] 1

[illegible] Knowledge of Self-concept [illegible]
[illegible] Perception [illegible] Decision making
[illegible]
[illegible]
Self-management [illegible] Psychological Maturity [illegible]
[illegible] model

[illegible] -2
[illegible]

[illegible]

[illegible]:

[illegible] (2004). [illegible]
http// seifpsy. [illegible]
Maktoobblog.com

[illegible] (1996) [illegible]

[illegible] (2002) [illegible]

[illegible] (1991) [illegible]

[illegible] (1997) [illegible]
(29) [illegible]

[illegible] (1979) [illegible]

[illegible] (2004) [illegible]
Htt;\\www.asharqalawsat.com : [illegible]

[illegible] (2006) [illegible]
(NISAH) [illegible]

[illegible]
[illegible] : .www.Worldbank.orag
[illegible] (1997) . [illegible]
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Physical features	[illegible]
Lacked moral sense	[illegible]
Absence of remorse	[illegible]
Pessimism	[illegible]
Envy	[illegible]
Suspicion	[illegible]
Sarcasm	[illegible]
Optimistic	[illegible]
Full of admiration for others	[illegible]
Neglect	[illegible]
Emotional connection	[illegible]
Transitional Stage	[illegible]
Childhood	[illegible]
Adulthood	[illegible]
Psychoanalytic theories	[illegible]
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Social cognitive theorie	[illegible]
Biopsychological theories	[illegible]
Positive explanations	[illegible]
Macro level	[illegible]

Social process Theory	ƚǎƶƓǻƶųǓƒ KǓǻǤǻƶƒ ƚǎƶƲLj
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Conformity	ƊƒǻƦǓƒ
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Internal consensus on its norms and values	ƧǎǓǻǆ!ƒǍ DžƒǐDŽǑDžƒƒ ƽǤǓƒ
Strong cohesion among its members	NjƓǻ ƶƊLjǻǒ Ǎ!ƒ ǁǀ ƓǻƒƒƑ
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Disruption in social cohesion	ǑƶƓǻƶųǓƒ ǁǀ Ɠǻƒ ǑƔƔƒƧǓƣ Ǔƒ
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Mal-alignment among society's elements	[illegible]
Psychoanalytic theories	[illegible]
Behaviorist theories	[illegible]
Social cognitive theories	[illegible]
Social structure	[illegible]
Social process theories	[illegible]
Social control Theories	[illegible]
Sociological analysis	[illegible]
Learning process	[illegible]
Functioning of the social system	[illegible]
Personal attributes	[illegible]
Psychological Mechanisms and Processes	[illegible]
Personal characterize	[illegible]
Neuroscience	[illegible]
Memory encoding	[illegible]
Retrieval	[illegible]
Attention processes	[illegible]
Recognition	[illegible]
Categorization	[illegible]
Attitudes	[illegible]
Values	[illegible]
Self concepts	[illegible]
Motives	[illegible]

Emotions	[illegible]
Predispositions Psychological	[illegible]
Delinquents Latent	[illegible]
Seek immediate gratification	[illegible]
Personal needs	[illegible]
Instinctive urges	[illegible]
Internal or Personal Controls	[illegible]
Resist using social unacceptable methods to reach his goal	[illegible]
Assessment of the individual control	[illegible]
Individual accepts the rules and norms	[illegible]
Rational control of behaviour	[illegible]
External controls	[illegible]
Submission to the rules and norms of society	[illegible]
Ability of social groups or institutions to make norms or rules effective	[illegible]
Formal control	[illegible]
Legal system.	[illegible]
Informal control	[illegible]
Direct control	[illegible]
Indirect control	[illegible]
Close relationship	[illegible]
Internal control	[illegible]

Sense of guilt	[illegible]
Gangs	[illegible]
Commitment	[illegible]
Rational social expectations	[illegible]
Inner Pushes	[illegible]
Psychological desires or propensities	[illegible]
Push the individual towards criminality	[illegible]
Mental conflict	[illegible]
Social pressures	[illegible]
Outer Pushes	[illegible]
Living conditions with Discontent	[illegible]
Poverty	[illegible]
Deprivation	[illegible]
Unemployment	[illegible]
Lack of opportunities	[illegible]
Inequality	[illegible]
Psychological desires or propensities	[illegible]
Aggression	[illegible]
Frustration	[illegible]
Anger	[illegible]
Strain	[illegible]
Socioeconomic problems	[illegible]
External Pulls	[illegible]
Delinquent peers	

Membership	[illegible]
Delinquent subcultures	[illegible]
Illegitimate opportunities	[illegible]
Media images	[illegible]
Internal insulators	[illegible]
alternatives	[illegible]
Feelings of responsibility	[illegible]
Positive sense of self	[illegible]
Commitment to values or laws	[illegible]
Social Expectations	[illegible]
Adequate discipline	[illegible]
Supervision	[illegible]
Belonging	[illegible]
Material self	[illegible]
Ownership	[illegible]
Our possessions	[illegible]
Social self	[illegible]
Spiritual self	[illegible]
Interaction with the environment	[illegible]
maturation and learning	[illegible]
Strives for consistency	[illegible]
Experiences	[illegible]
Not consistent	[illegible]
The self-structure	[illegible]

Skills	[illegible]
Abilities	[illegible]
Physical attributes	[illegible]
Reassessment	[illegible]
Perceives	[illegible]
Various actions	[illegible]
Enhance or defend	[illegible]
Self-evaluation	[illegible]
Self-Perception	[illegible]
Scholastic competence	[illegible]
Physical appearance	[illegible]
Morality Competence	[illegible]
Athletic competence	[illegible]
Job Competence	[illegible]
Romantic relationships	[illegible]
Close friendships	[illegible]
Peer acceptance	[illegible]
Physical ability	[illegible]
Parent Relationship	[illegible]
Positive - self concept	[illegible]
Malnutrition	[illegible]
Psychological Explanations	[illegible]
Self-actualization	[illegible]
Creative Self- Concept	[illegible]

Positive role models	[illegible]
Socioeconomic problems	[illegible]
Membership	[illegible]
Delinquent peers	[illegible]
Delinquent subculture	[illegible]
Illegitimate opportunities	[illegible]
Media images	[illegible]
Internal insulators	[illegible]
Ability to find alternative	[illegible]
Feelings of responsibility	[illegible]
Positive sense of self	[illegible]
Commitment to values or laws	[illegible]
Outer containment	[illegible]
External insulators	[illegible]
Social Expectations	[illegible]
Adequate discipline	[illegible]
Supervision	[illegible]
Sense of belonging and identity	[illegible]
Material self	[illegible]
Material existence	[illegible]
Strong sense of ownership	[illegible]
Our possessions	[illegible]
Social self	[illegible]
Social relations	[illegible]

Spiritual self	[illegible]
Interaction with the environment	[illegible]
Self may change as a result of maturation and learning	[illegible]
Not consistent	[illegible]
The self-structure	[illegible]
Threats	[illegible]
Skills	[illegible]
Abilities	[illegible]
Physical attributes	[illegible]
Reassessment	[illegible]
Reacts to himself	[illegible]
Self-evaluation	[illegible]
Self-Perception	[illegible]
Scholastic competence	[illegible]
Physical appearance	[illegible]
Athletic competence	[illegible]
Morality Competence	[illegible]
Romantic relationships	[illegible]
Close friendships	[illegible]
Peer acceptance	[illegible]
Physical ability	[illegible]
Peer relationship	[illegible]
Parent Relationship	[illegible]

Positive - self concept	[illegible]
Negative self-Concept	[illegible]
Creative Self- Concept	[illegible]
Compliment on life's accomplishments	[illegible]
Standards of their social milieu	[illegible]
Self-determined	[illegible]
Positive role models	[illegible]
Socially supportive and warm environment	[illegible]
Appropriate levels of exploration	[illegible]
Imitation of socially acceptable behaviors	[illegible]
Social interactions	[illegible]
Preparatory Stage	[illegible]
Using symbols to communicate with others	[illegible]
Basis of human communication	[illegible]
Social role playing	[illegible]
Game Stage	[illegible]
View points	[illegible]
Expectations of society as a whole	[illegible]
Face to face interactions	[illegible]
Gang Violence	[illegible]
Creating the social image	[illegible]
Posture	[illegible]
Desired impression	[illegible]

Erupts	LJƒƧĂλ
Intra-individual comparisons	ƥƧǈƒ ýƤƒƥ KƠƓƒƠdž
Achievements in other subjects	ǎ ƧƤDyǒư ƒĂdžǑƼNƒƶƓƗLƒ
External frame of reference	ǑηƧƠƤ!ƒ ǑƶηƧdžƒ ýǂǒnƒ
Competitive system	Ǒ[ƼƓƒ DƓǼLƒ
Impression formation	YƓǑLǕƒ ýǒǂTk
Labeling behaviors	ǁ ĂƊǮ DƺĂ
Dysfunctional outcomes	ǂǒǥƲĂǖ!ƒ KƠƓƧƤdž
Identity achievement	ǂǒĂnƒ ƨƓLƒ
Exploration	ƻ ƓǂƦ ƒ
Imitation	ƥǒƊž
Tends to resist change	ƧǒǥƦƒ ǂdǍƓdžýǒdž
Lowers evaluation	ǂǒƒƥdžKƠƓǒk
Raises evaluations	ǂǒƓ KƠƓǒk
Continuous process	ƖƧdžƺ dǂǒƉǮ
Healthy personality	ǂǒƮ[!ƒǂǒ[ƤT!ƒ
Physical comfort	ǂǒƤ ƞ!ƒǂoƒƧ!ƒ
Safety for emotional satisfaction	ǑƷƓƓƒ YƓǔú! LJƓǕƒ
Actual Self-concept	ǑƶƒĂƒ KƒƦƒ
Real perception	ǑǀǫƠ!ƒ ƧĂƲLJƒ
Social status	ǂǒƶƓƶǕƒ ǂLǃƓdžƒ
Ideal self – Concept	ǑƠƓdžKƒƦƒ DǍƶƓdž
Private Self – Concept	ƒ ƓƤ!ƒ KƒƦƒ DǍƶƓdž
Inner experience	ǂǒƊǮƒ KƒƧƤ!ƒ

Thoughts	[illegible]
Feelings	[illegible]
Depression	[illegible]
Lower self-esteem	[illegible]
Greater guilt	[illegible]
Shame	[illegible]
Social anxiety	[illegible]
Putting down oneself	[illegible]
Rejecting compliments	[illegible]
Excessive	[illegible]
Appearing conceited	[illegible]
Praise the adolescent's accomplishments	[illegible]
Efforts	[illegible]
Improvement in skills	[illegible]
Refrain from negative comments	[illegible]
Inner - personal strength	[illegible]
Infantile defense	[illegible]
Motivations	[illegible]
Individual Differences	[illegible]
Control function	[illegible]
Immediate external situations	[illegible]
Direct training	[illegible]
Direct modeling	[illegible]
Abuse	

Morals skill development	[illegible]
Moral Training without warmth & affection	[illegible]
Reality- Principle Ü	[illegible]
Executor of the personality	[illegible]
Judgment	[illegible]
Anticipation	[illegible]
Spontaneous striving	[illegible]
Center of personality	[illegible]
External Realities	[illegible]
Internal Demands	[illegible]
Internalized- Values	[illegible]
Moral standards	[illegible]
Conscience	[illegible]
Unconscious	[illegible]
Capacity for Self – evaluation	[illegible]
Criticism	[illegible]
unpleasant emotional state	[illegible]
Reality- Anxiety	[illegible]
Neurotic- Anxiety	[illegible]
Moral Anxiety	[illegible]
Violating values and moral codes	[illegible]
Fantasy	[illegible]
Projection	[illegible]

Hypochondriasis	[illegible]
Passive -Aggression	[illegible]
Idealization	[illegible]
Basic functions essential	[illegible]
Shaping the external environment	[illegible]
Sociocultural values and mores	[illegible]
Socioeconomic Conditions	[illegible]
Social institutions	[illegible]
Self-efficacy	[illegible]
Self-soothing	[illegible]
Interpersonal competence	[illegible]
Cohesive identity	[illegible]
Life satisfaction	[illegible]
Realistic and consistent life goalsǙ	[illegible]
Stressful conditions	[illegible]
Impulse gratification	[illegible]
Balance between harshness and Flexibility	[illegible]
Control and planning	[illegible]
Acceptance	[illegible]
Adjusting Expectancies	[illegible]
Stepping into Our Power Zone	[illegible]
personal powers	[illegible]
Personal flexibility	[illegible]

Optimistic	[illegible]
Framing	[illegible]
Reframing	[illegible]
Insights	[illegible]
High self-control	[illegible]
Low self-control	
Internal- Control	[illegible]
External- control	[illegible]
Self - regulation	[illegible]
Will power	[illegible]
Poor - Impulse control	[illegible]
Weak - Ego boundaries	[illegible]
Antisocial Personality Disorder	[illegible]
Behavioral perspective	[illegible]
Response	[illegible]
Subsequent behavior	[illegible]
Psychological Maturity	[illegible]
Immediate Gratification	[illegible]
Socially Productive	[illegible]
Weak self- control	[illegible]
Marital instability	[illegible]
Insensitive	[illegible]
Impulsive	[illegible]
Cautious	[illegible]

Risk	ƨƲƓǒ
Shortsightedness	ƨƲĿƧƮ ƿ
Lack patience	ƨƸǒ ƊǻƗǀǒ
Persistence	ƨƒƧƮ Ǘƒ
Diligence	ǂƲǀǒƒ
Revenge	ƊǬǂƒ
Exciting and risky adventures	ƖƧƲƤ!ƒǍ ƖƧǒdžƘƒƧdžǻdž
Long-Term commitment	ƥdžƒ ýǑƲ ƊǻƘƒ
Employment	ǂƼǒǍ
Low frustration tolerance	ƲƓƥǘ! ǑƗǻdž ýdžƘƒ
Tolerance	ƨǒǒdž
physical - Activities	ǂǒƮ ƞ!ƒ ǂƱƮǗƒ
Deception	ƳƒƥƤ
High-level Mental construction	ǑƓ!ƒ ǑƊǻƒ ƇƸƥ
Greater self-contro	ƴƾƧdžƘƒƦƱƕ
Self-control failure	ǑƒƦƒ Ʊƕ !ƒ ýƬƼ
Stabile component sonality	ǂǒƮ ƤƬ!ƒ ǑƼƧǀ džǺǂdž
Incompetent parenting	ƖƧƮ ƈƒ ƖǍƸǗƒ
Parental warmth	ǐ ǍƸǗƒ Ƈƶ ƥƒ
Nurturance	ǂǒǻƧ!ƒ
Parental criminality	ǈǍdžƞdžƇǗƒ
Manipulation of environmental variables	ǂƑǻƥ ƘƒƧǘdžǹ ƶǗƦƒ
Stimulus Control	Ʊƕ ƊǻǍdž

Reinforcement	[illegible]
Punishment	[illegible]
Social learning perspective	[illegible]
Self-management model	[illegible]
Operant and cognitive learning	[illegible]
Self –monitoring Stage	[illegible]
Behavior modification	[illegible]
Self-awareness	[illegible]
Appropriate control	[illegible]
Intervention strategies	[illegible]
Internal states	[illegible]
High self-monitors	[illegible]
Low Self-monitors	[illegible]
Self – evaluation	[illegible]
Capabilities	[illegible]
Self- reinforcement	[illegible]
Higher-order control processes	[illegible]
Impulse-control skills to children	[illegible]
Self-guiding	[illegible]
Person aggressive	[illegible]
Dangerous behavior	[illegible]
Deep breathing	[illegible]
Muscle relaxation	[illegible]

Prepare for provocation	[illegible]
Confront the provocation	[illegible]
Arousal	[illegible]
Distress	[illegible]
Redressive	[illegible]
Reformative	[illegible]
Experiential self-Control	[illegible]
Social phenomena	[illegible]
Academic revival	[illegible]
Disciplinary	[illegible]
Cohesive	[illegible]
Vitalizing	[illegible]
Euphoric	[illegible]
Mature religion	[illegible]
Immature religion	[illegible]
Open-minded	[illegible]
Inconsistencies	[illegible]
Superiority	[illegible]
Inferiority	[illegible]
Embodies our goals	[illegible]
Attribution theory	[illegible]
Providing social support	[illegible]
Primal -" faith	[illegible]
Hurt	[illegible]

Intuitive-Projective" faith	[illegible]
Mythic-Literal" faith	[illegible]
Synthetic-Conventional" faith	[illegible]
Unconscious	[illegible]
Social- Pressure	[illegible]
Social rejection	[illegible]
Peer pressure	[illegible]
Individuative-Reflective"Faith	[illegible]
Conjunctive" faith	[illegible]
Mid-life crisis	[illegible]
Paradox	[illegible]
Symbols of inherited	[illegible]
Foundation of human	[illegible]
Delay gratification	[illegible]
Respect the rights of others	[illegible]
Buffers preventing delinquent behavior	[illegible]
Times of crises	[illegible]
Protect - children	[illegible]
Provide material	[illegible]
Property rights	[illegible]
Obligations	[illegible]
Cohesion	[illegible]
Adaptability	[illegible]
Globalization	[illegible]

Global culture	[illegible]
Rapid means	[illegible]
Rapid spread	[illegible]
Media	[illegible]
Effects Positive	[illegible]
Disintegrative effects	[illegible]
Sociocultural institutions	[illegible]
Undesirable	[illegible]
Material culture	[illegible]
Higher value	[illegible]
Spiritual culture	[illegible]
Traditional values	[illegible]
Traditionalism	[illegible]
Modernity	[illegible]
Freedom	[illegible]
Self-Autonomy	[illegible]
Self-Worth	[illegible]
Human labour	[illegible]
Immoral activities	[illegible]
Traumas	[illegible]
Independence	[illegible]
Wife-battering and divorce	[illegible]
Vandalism	[illegible]
Family disintegration	[illegible]

Reproduction	[illegible]
Meeting Economic Needs	[illegible]
Regulation of sexual Behavior	[illegible]
Intergenerational and kin Support	[illegible]
Social- placment	[illegible]
Socialization	[illegible]
Primary Socialization	[illegible]
Secondary socialization	[illegible]
Developmental Socialization	[illegible]
Anticipatory socialization	[illegible]
Resocialization	[illegible]
Family dysfunction	[illegible]
Intervention	[illegible]
Early Intervention	[illegible]
Preventive education	[illegible]
Tutoring	[illegible]
Surveillance	[illegible]
Attachments	[illegible]
Exploration	[illegible]
Disciplinary - Action	[illegible]
Society Miniature	[illegible]
Reinforce social solidarity	[illegible]
Fulfill roles	[illegible]

Pledging allegiance	ĈǗĂƒ ƾ ǻơk
Association	Ǉƒƨƙƒ ĂĐƱƴƒƨk
Reference group	ƚǎƞƧdžƚƵǤǆƒ
Social characteristics	ƚǒƵǤǩƞǗƒ ƭ ƒǤ ƤƒƑ
Mutual respect	ýƥƃơǆ ĐǆǒƟǗƒ
Appreciation	ƧǿƣƘƒ
Psychological adjustment	Ǒƫ ƽƒ ƾ ƻĂƘƒ
Reciprocity	ýƥƃǤ
Cooperation	ǇǍǤk
Intimacy maturing	ƚdždžǆƒ ƚƿƤƫ ƒ ǗĂư Ǉj
Social competence	ƚǒƵǤǩƞǗƒ ƖǤǦƒ
Peer tutoring	ƧǒǇƒ ƻ ƒƧƬǫ
Loneliness	ƖƥơĂ
Peer influence	ƾǤƧƒ ƚƵǤǆ ƧǒǍk
Situation to situation	ƚƒǤǆ ƚƒǤ Ǉdž
Teenagers	ǇǰǋƥƤdž
Strong seductive	ƒƞƞ ĭ Ƨƺdž
Acceptable behavior to unacceptable	ýĂǆơǆ ƧǒĂ ýĂǆơǆ
Negative peer pressure	ƚǑƑǆ ƾǤƧƒ ƚƵǤǆ
uncomfortable	ƚơƒƨƒ Đƥǆ
Consequences	ǊƒǤǈj
Harmful	ƧǤǤ
Particular	ƚƫ Ǥ

Essential skill	[illegible]
Differential Association	[illegible]
Conduct norms	[illegible]
Preferences	[illegible]
Life -style	[illegible]
Decisions	[illegible]
Parental guidance	[illegible]
Source of affection	[illegible]
Sympathy	[illegible]
Experimentation	[illegible]
Nuclear family	[illegible]
Beliefs system	[illegible]
Family Extended	[illegible]
Basic anxiety	[illegible]
Neurotic needs	[illegible]
Humiliation	[illegible]
Inequality	[illegible]
Discrimination	[illegible]
Parental indifference	[illegible]
Compliance	[illegible]
Detachment	[illegible]
Interpersonal interactions	[illegible]
Hate Danamism	[illegible]
Inferiority -Complex	[illegible]

Superiority- Complex	ǑǃƓƧƒ ǀƥƶ
Compensation	Ư ǒǍƶƙ
Creation of a fictional goal	ǑǃƓƤ ƻ ƥǋǉ ǄƵ
Final cause	ǑƑƓǔǉ Ɣ ƾǃƒ
Pampering	ýǒƒƙ
Irony	ƚ ǒƧƤƪ
Psychological types	ƚ ǒƞǍǍƚ ƱƓǉ
Ruling type	ƧƠǒ ƌƶƱƌǉ
Dominant over others	ǇƥƧƤǗƒ Ǐ ǄƵƧƠǒ ǃƒ
Leaning type	ƴƘƓƒ ƱƌǉǇ
Sensitive people	ǇǍ ƓƠǃƒ Ʃ ƓǇ
Neurotic symptoms	ƚ ǒǓ ƺǃƒ Ư ƒƧƶǗƒ
General anxiety	ǄƵ ƽ ǄƵ
Avoiding type	ǑƓǉǊƒ Ʊƌǉǉ
Psychotic	ǑǇƓǔƦ
Socially useful	ǑƶǓǉ ƒ ƴƸƓǉ
Social Interest	ǑƶƓǕǗƒ ǄƓǕǉǗƒ
Healthy person	ǑǑƮ ǃƒ ƭ ƤƮǃƒ
Collective - Unconscious	ǑƵǇǉƒ ƧǍƶƮǃƒ
Extroversion	ƱƪƘǉƶ
Introversion	ƓǍƱǇǉƒ
Internal world	ǑǄƤǊƒ ǄǉƓƒ
External world	ǑƞƧƓǃƒ ǄǉƓƒ
Sensing	Ǒƪ ƓǃƒƒR

Irrational functions	[illegible]
Perception	[illegible]
Judging of information	[illegible]
Logically	[illegible]
Emotional - Response	[illegible]
Conflict between Conscious and Unconscious	[illegible]
Authoritarianism	[illegible]
Terrorism	[illegible]
Self-Destructiveness	[illegible]
Suicide	[illegible]
Automaton-Conformity	[illegible]
Asocial chameleon	[illegible]
Receptive orientation	[illegible]
Exploitative orientation	[illegible]
Hoarding orientation	[illegible]
Marketing orientation	[illegible]
Opportunistic	[illegible]
Tactless	[illegible]
Purposeful	[illegible]
Emotional connection	[illegible]
Identity achievement	[illegible]
Identity foreclosure	[illegible]
Identity moratorium	[illegible]

Identity diffusion	[illegible]
Behavior is governed by its consequences	[illegible]
Verbal praise	[illegible]
Positive- Reinforcement	[illegible]
Negative- Reinforcement	[illegible]
punishment - Positive	[illegible]
Deterministic	[illegible]
Free will	[illegible]
Classical- Conditioning	[illegible]
Automatic behavior	[illegible]
Stimulus Environment	[illegible]
Unconditional stimulus	[illegible]
Neutral stimulus	[illegible]
Law of close contact	[illegible]
Law of imitation of superiors by inferiors	[illegible]
Law of insertion.	[illegible]
Environmental motivations	[illegible]
Desiring positive results	[illegible]
Modeling	[illegible]
Response Stimulation	[illegible]
Various socialization	[illegible]
Psychoticism	[illegible]
Extraversion	[illegible]

Neuroticism	ǑƕǤ Ƶ
Fairly impulsive	ǰƉ ǴƂƺǅ
Sublimation	ǑƩǭƙ
Redirecting	ǸǳǍƙƿǤǥ
Introversion	ǑǱǍƢǰ
Serious	ǐ Ɖƞ
Unselfish	ǐ ƨǭǥ
Peaceful	ƊǭǅdžĀ
Preconventional level	ǐ ƉƊǭ ǳƕǤăǍǅ dž
Obedience and punishment orientation	ƚƵƓƑǍ ƔǤǰ ǸǳǍƙ
Conventional level	ǐ ƉƊǭ ăǍǅ dž
Approval or disapprovaL	ƚǀƼǍdž ƊƵǍƚǀƼǍdž
Social conventional	ƚǒƤǥǕǰ ƨ ƵǕǰ
Transcend individual needs	ƚǢƨǰ ƘǤƓǰ ƨǍǤƙ
Uphold laws and rules	ƉƵǍǃǍ ǈǰǍǃ ƉǮƙ
Postconventional level	ǐ ƉƊǭ ƉƵǕǤăǍǅ dž
Preoperationa	ƘǤƊǰ ǳƕǤƶ
Concrete operational	ƚǢ ƠǃƘǤƊǰ ƚƊǍdž
Seriation	ǵǅ ƊǍ
.Classification	ƨ ǒǅ ƙ
Formal operational	ƚǒǍǅ ǃƘǤƊǰ
Devising plans to solve problems	ƘǕǂdžǴơ ƱƱǃ ƨǢƙƿ
Guesses	ƘǤǰǤƙ

Moral development	ǑǿǘPǕƒ ƨǍǑƦƒ
More abstractly	ƒƿǾƨƞƙƨǂD
Obey societal norms	ǂǿǿǘPǕƒ ƨǿǿǻdžǂƵƓ
particular ways	ǂLǿǽdž ƨƱ
Scapegoat	Ǥƒƿƽƒ ƫ ǂǝ
Hostile Aggression	ǑƒƒƿƵ LƒǍƿƵ
Insults	Kƈǥǘƒ
Aggression Instrumental	ýǤǻƽƒ LƒǍƿƶ!ƒ
Offender	ǐ ƿǽdž
Intimidation, physical or verbal	ǐ ƿƭ ƞ!ƒ Ǎƒ ǑƱƽǁƑǂǿƞǿƒ
Person's submission	ƭ ƤƬ!ƒ Dǐǭ ƦƭƒIǿ
Similar stimuli	NǂǤǿƙdžKƒƨǑdž
Denial of responsibility	ǂǑǍƭ dǂƨǥLǥ
Denial of injury	DǓǂƒ ƨǥLǥ
Denial of victim	ǂǒǘ !ƒ ƨǥLǥ
Appeal to higher loyalties	ƇǓǍƒ ƨƵǤdžǤǂƨǥǿ
Condemnation of the condemners	LǿƞǤ!ƒ ǂLǿƿ
Emotional bonds	ǂǧƱǤ!ƒ ƱǂǍƨ!ƒ
Conventional morality	ǂǿǿǫǂǂǿǘPǕƒ ƏƿǤǿǂ
Narrow self-interest	ǂǀǒ !ƒ ǂǭ ƤƬ!ƒ ǂơDǂdž
Euphoric	ɲƞƿƿž
currency rigging	ǂDǂ ƨǍǆk
Socioeconomic class	ǑƵǤƿǕƒ ǐ ƿǤ ƙǕƒ ǎǍƦ dǂ
Overt property	ǂǑǤǂǂǤDǂ

Covert property	[illegible]
Swindling	[illegible]
Utilitarianism	[illegible]
Street- Robbery	[illegible]
Rational choice	[illegible]
Purpose of the interview	[illegible]
Ethical standard	[illegible]
Contradictions and consistencies	[illegible]
Hermeneutic method	[illegible]
Holistic" research method	[illegible]
Depth information	[illegible]
Unquantifiable	[illegible]
Statistical analysis	[illegible]
Random Cluster Sampling	[illegible]
Family Composition	[illegible]
Self-Actualization needs	[illegible]
Belongingness and Love needs	[illegible]
Questionnaires	[illegible]
Representation of their population	[illegible]
Self-administered	[illegible]
Causality Relationships	[illegible]
Social Survey	[illegible]
Homosexuality	[illegible]
The Phallic Stage	[illegible]

The Anal Stage	ǂǹƧƮ!ƒ ǂƖƊǶdž
Sarcasm	ǂƍƤƪ
Weaning process	ƊƓǅƒ ǂƋƊǮ
Social context	ǑƵƓǩƗƲǗƒ ƽƇ ǃƒ
Environmental circumstances	ǂǴǁƒ ƻ ǍƧƲǃƒ
Individual predispositions	ǐ ƥƽƒ ƥƒǦƳ Ǘƒ
Random sample	ǂǴƒǍƮƻ ǂLjǦ
Intact families	ǂdzƊƵƪ ƒ
Longitudinal Survey	ǑǃǍƱƒ ƇƤ dž
Function of parental absence	ǐ ƥƒǍƒ ƔƓǦ!ƒ ǂƽǔǍ
Single-parent families	ýƒƒǍǺ!ƒ ǂǴƓǵƊ
Multidimensional self-concept	ƥƓǶǗƒ ƥƒǸdžǨƒƦƒ ƊǍǮdž
Inconsistent disciplinary practices	ǂư ƥƓǫƗdž ǂǴƓƑƦƒ ƘƓƧƓǁdž
Previous learning experiences	ƽƗƓ ƒ ƊƬǸƒ ƘƒƧƤ
Social integration theory	ǂƞƓǵdž ƘƓƧƲǙƒ
Self- expressions	ǂǴƒƦƒ ƘƒǍǤƦƒ
Autonomy	ǂǓǀƒƳ Ǘƒ
Admiration from others	ǈƑƤǗƒ ǈdžƔƓƲǗƒ
Fear of a bad reputation	ǂƑƇ !ƒ ǂƵǚƵ!ƒ ǈdžƻ ǍƤ!ƒ
Status	ǂLJƓdž
Establish rappor	ƊƓǋƒ Ʃ ƇƤ ǗƮ
Issues	ƓǵƓƻ ƥ
Explain and elaborate	ƴƇ ǍǦǍ ƇǓƸ ǍǦ
Genital Stage	ǂǹƊǫƓǮƒ ǂƖƊǶdž

Defective upbringing	[illegible]
Indifferent	[illegible]
Immediate pleasure	[illegible]
Control-deficit	[illegible]